

Gujarat University

Revised Syllabus for the students of UGBA and UGBSc

(w. e. f. Academic Year 2014-15)

Semester — I - General English

Prescribed Texts:

Golden Leaves (Gujarati Medium) by Macmillan Publishers

Journey through Words - An Anthology of Prose and Poetry (English Medium) by Orient Longman

Unit — I (Text) (*Golden Leaves - Gujarati Medium*)

- Stories:
- 'A Day's Wait' by Earnest Hemingway
 - 'The Last Leaf' by O. Henry
 - 'The Boss came to Dinner' by Bisham Sahni

(Journey through Words - English Medium)

Lessons: 1 to 4

Unit — II (Text) (*Golden Leaves - Gujarati Medium*)

- Essays:
- 'On Doing Nothing' by J. B. Priestley
 - 'Ram Mohan Roy' by Rabindranath Tagore

(Journey through Words - English Medium)

Poems: 1 to 4

Unit — III (Grammar)

(a) Forms and Uses of DO, BE, HAVE as Main Verbs

(b) Tenses:

- | | | |
|------------------------------|--------------------------------------|---------------------------|
| (1) Simple Present Tense | (2) Simple Past Tense | (3) Simple Future Tense |
| (4) Present Continuous Tense | (5) Past Continuous Tense | (6) Present Perfect Tense |
| (7) Past Perfect Tense | (8) Present Perfect Continuous Tense | |

Unit — IV (Comprehension and Composition)

(a) Paragraph Writing (in about 80-100 words)

List of Topics for Paragraph Writing:

PERSONAL: (a) My Ambition in Life (b) India of My Dream (c) My College (d) My Favourite Game

(e) Mobile Phone and My Life

STATE/ NATION/ MEDIA: (a) My City/ Village (b) My Favourite National Hero (c) India — Unity in

Diversity (d) Importance of English in India (e) TV — a boon or curse?

ENVIRONMENT/ SOCIAL LIFE: (a) Pollution (b) Global Warming (c) Trees — Our Best Friends

(d) Water — The Elixir of Life (e) Women Empowerment

(b) Comprehension of a Passage

N. B.: The passage should be of about 200 words. **Only THREE** questions will be asked. Each question will carry **TWO** marks.

Recommended Reading:

(a) David Green: *Contemporary English Grammar Structure and Usage*

(b) M L Tickoo and Subramanian: *Intermediate Grammar, Usage and Composition*

(c) Wren and Martin — *High School English Grammar and Composition*

(d) Raymond Murphy — *Intermediate English Grammar*

(e) Martinet and Thomson — *A Practical English Grammar*

Paper Style for Semester-I - General English

Question–1: (From Unit–I)

(A) Write brief answers of any THREE of the following: (out of five) (09)

(B) Write a short note on any ONE of the following: (out of three) (05)

Question–2: (From Unit–II)

(A) Write brief answers of any THREE of the following: (out of five) (09)

(B) Write a short note on any ONE of the following: (out of three) (05)

Question–3: (From Unit–III – Grammar)

(A) Fill in the blanks with appropriate forms of verbs: (09)

(B) Fill in the blanks with appropriate forms of DO, BE and HAVE: (05)

Question–4: (From Unit–IV Composition)

(A) Write a paragraph in about 80-100 words on any one the following topics: (08)

(B) Read the following passage and answer the questions given below: (06)

Question–5: Unit–I to III–MCQs and Objective type questions only (14)

There will be 14 questions covering topics from Units I to III in form of multiple-choice and objective type questions.

Semester — II - General English

Prescribed Texts:

Golden Leaves (Gujarati Medium) by Macmillan Publishers

Journey through Words - An Anthology of Prose and Poetry (English Medium) by Orient Longman

Unit — I (Text) (*Golden Leaves - Gujarati Medium*)

- Stories:
- 'The Man with the Scar' by W. S. Maugham
 - 'The Child' by Premchand
 - 'The Thief's Story' by Ruskin Bond

(*Journey through Words - English Medium*)

Lessons: 5, 7, 8, 10

Unit — II (Text) (*Golden Leaves - Gujarati Medium*)

- Poems:
- 'Break, Break, Break' by Lord Tennyson
 - 'How Do I Love Thee? Let Me Count the Ways' by Elizabeth B. Browning
 - 'Anthem for Doomed youth' by Wilfred Owen
 - 'Life' by Purushottam Lal

(*Journey through Words - English Medium*)

Poems: 5, 7, 8, 9

Unit — III (Grammar)

(A) Modal Auxiliaries (can, could, shall, should, will, would, may, might, must)

(B) Prepositions (indicating Place, Time, and Direction only)

(C) Articles

(D) Types of Sentences: Assertive (Declarative), Interrogative, Imperative and Exclamatory (Note: Questions should aim at assessing only the students' ability to identify the types of sentences.)

Unit — IV (Comprehension and Composition)

(A) Dialogue Writing (in about 80 to 100 words) List:

1. A meeting of two friends
2. Whether to join NCC or NSS
3. Discussion about Examinations
- 4 A talk about a movie
5. A conversation on the uses and abuses of social media
6. A conversation about vacation plans
7. A conversation about students' participation in politics

(B) Developing a story from the given points in about 100 to 125 words

Recommended Reading:

- (a) David Green: *Contemporary English Grammar Structure and Usage*
- (b) M L Tickoo and Subramanian: *Intermediate Grammar, Usage and Composition*
- (c) Wren and Martin — *High School English Grammar and Composition*
- (d) Raymond Murphy — *Intermediate English Grammar*
- (e) Martinet and Thomson — *A Practical English Grammar*

Paper Style for Semester–II - General English

Question–1: (From Unit–I)

(A) Write brief answers of any THREE of the following: (out of five) (09)

(B) Write a short note on any ONE of the following: (out of three) (05)

Question–2: (From Unit–II)

(A) Write brief answers of any THREE of the following: (out of five) (09)

(B) Write a short note on any ONE of the following: (out of three) (05)

Question–3: Unit–III Grammar

(A) Fill in the blanks with appropriate modal auxiliary verbs: (04)

(B) Insert appropriate prepositions: (04)

(C) Fill in the blanks with appropriate articles: (03)

(D) Identify the types of sentences given below: (03)

(Note: Questions should aim at assessing only the students' ability to identify the types of sentences.)

Question–4: Unit–IV Composition

(A) Develop a dialogue on any ONE in about 80 to 100 words: (out of three): (07)

(B) Develop a story from the given points in about 100 to 125 words: (07)

Question–5: Unit–I to III–MCQs and Objective type questions only (14)

There will be 14 questions covering topics from Units I to III in form of multiple-choice and objective type questions.

Semester — III - General English

(Revised w. e. f. Academic Year 2014-15)

Prescribed Texts:

Macmillan College Prose (Gujarati Medium) Edited by T. Sriraman (Macmillan Publishers)

Silence, the Court is in Session—Vijay Tendulkar (English Medium)

(*Macmillan College Prose - Gujarati Medium*)

Stories: - 'Letter to a Teacher'

- 'Spoken English and Broken English'

(*Silence, the Court Is in Session – English Medium*)

Unit – II - Text

(*Macmillan College Prose - Gujarati Medium*)

Stories: - 'A Snake in the Grass'

- 'With the Photographer'

(*Silence, the Court Is in Session – English Medium*)

Unit – III - Grammar

(a) Degrees of comparison: positive, comparative, and superlative

(b) Transformation of sentences: assertive/ declarative to interrogative, affirmative to negative, exclamatory to assertive and vice-versa

(Note: The original meaning of the sentence should not change while transforming affirmative into negative or vice versa.)

Unit – IV Composition and Comprehension

(a) Paragraph writing (in about 100 words)

(b) Comprehension of an advertisement in a newspaper (for job, product etc)

Recommended Reading:

(a) David Green: *Contemporary English Grammar Structure and Usage*

(b) M L Tickoo and Subramanian: *Intermediate Grammar, Usage and Composition*

(c) Wren and Martin – *High School English Grammar and Composition*

(d) Raymond Murphy – *Intermediate English Grammar*

(e) Martinet and Thomson – *A Practical English Grammar*

(f) J C Nesfield – *English Grammar, Composition and Usage*

(g) *Oxford Living Grammar – Intermediate Level*

Paper Style for Semester–III - General English

Question–1: (From Unit–I)

(A) Write brief answers of any THREE of the following: (out of five) (09)

(B) Write a short note on any ONE of the following: (out of three) (05)

Question–2: (From Unit–II)

(A) Write brief answers of any THREE of the following: (out of five) (09)

(B) Write a short note on any ONE of the following: (out of three) (05)

Question-3: (From Unit – III)

(A) Change the degree: (9 out of 9) (09)

(B) Transform the sentence from assertive/ declarative to interrogative, affirmative to negative, exclamatory to assertive and vice-versa (5 out of 5) (05)

Question-4 (From Unit – IV)

(A) Write a paragraph in about 100 words on any one the following topics: (07)

(B) Read the following ad and answer the questions given below it: (07)

Question-5 (From Unit – I to III)

There would be 14 questions covering topics from units I to III in form of multiple- choice and objective type questions. (14)

Semester — IV - General English

Prescribed Texts:

Macmillan College Prose (Gujarati Medium) Edited by T. Sriraman (Macmillan Publishers)

Untouchable—Mulk Raj Anand (English Medium)

Unit I

(*Macmillan College Prose - Gujarati Medium*)

- Stories: - 'Professions for Women'
- 'The Night the Ghost Got In'

(*Untouchable – English Medium*)

Unit — II - Text

(*Macmillan College Prose - Gujarati Medium*)

- Stories: - 'The Donkey'
- 'The Cup of Tea'

(*Untouchable – English Medium*)

Unit – III - Grammar

- (a) Active and Passive voice
(b) Synthesis (adverb clauses of time, contrast, and reason)
(c) Prepositions

Unit – IV - Composition and Vocabulary

- (a) Letter writing (letters of greeting, invitation, congratulation, condolence)
(b) Writing an email (seeking information about educational programmes, jobs and vacancies, travel programmes, and products)

(c) Idioms and phrasal verbs List

of idioms and phrasal verbs:

- | | | | |
|---------------------------|----------------------|-------------------------------|-----------------------|
| 1. to give up | 2. to go into action | 3. to turn off | 4. to keep well |
| 5. ups and downs | 6. out of question | 7. to go well | 8. in full swing |
| 9. to wake up | 10. off and on | 11. to look into | 12. up to the mark |
| 13. to make a mark | 14. to pass away | 15. to bring up | 16. to stand by |
| 17. to carry on | 18. to cast off | 19. to fall in love with | 20. to bring to light |
| 21. to get through | 22. to pass through | 23. at the spur of the moment | |
| 24. to turn a deaf ear to | | 25. to drop in | |

Recommended Reading:

(a) David Green: *Contemporary English Grammar Structure and Usage*

(b) M L Tickoo and Subramanian: *Intermediate Grammar, Usage and Composition*

(c) Wren and Martin – *High School English Grammar and Composition*

(d) Raymond Murphy – *Intermediate English Grammar*

(e) Martinet and Thomson – *A Practical English Grammar*

(f) J C Nesfield – *English Grammar, Composition and Usage*

(g) *Oxford Living Grammar – Intermediate Level*

(h) *Modern Writing Skills* – Rupa and Co

Paper Style for Semester–IV - General English

Question–1: (From Unit–I)

(A) Write brief answers of any THREE of the following: (out of five) (09)

(B) Write a short note on any ONE of the following: (out of three) (05)

Question–2: (From Unit–II)

(A) Write brief answers of any THREE of the following: (out of five) (09)

(B) Write a short note on any ONE of the following: (out of three) (05)

Question-3: (From Unit – III)

(A) Change the voice (seven out of ten): (07)

(B) Join the sentences using adverb clauses of time, contrast, and reason: (04)

(C) Fill in the blanks with appropriate prepositions: (03)

Question-4: (From Unit-IV)

(A) Letter writing (letters of greeting, invitation, congratulation, condolence) : (07)

(B) Writing an email (seeking information about educational programmes, jobs and vacancies, travel programmes, and products): (04)

(C) Idioms and phrasal verbs: (03)

Question-5: (From Unit – I to III)

There would be 14 questions covering topics from units I to III in form of multiple- choice and objective type questions. (14)

Semester — V - General English

Prescribed Text:

Gems of Wisdom by Macmillan Publishers (For Gujarati and English

Medium) Unit — I Text

(PART ONE) – Stories – 1, 2, 3, 4, 5

Unit – II Formal Letters

Applications for job and Official Letters

N.B.: Official Letters lodging complaints with - the Police Commissioner, the Municipal Commissioner and the Post Master

Unit – III Composition

- Essay Writing

Unit – IV Cloze Test (Intermediate Level with Multiple Choices)

N.B.: The passage for Cloze Test should be of about 200 words aiming at testing the students' intermediate level of proficiency. It will contain six blanks each carrying one mark. Options must be given below the passage.

NOTE: A specimen for Cloze Test is given on the next page.

A Specimen for Cloze Test

Q – Supply the missing words in the following passage by selecting appropriate options given below it:

Abraham Lincoln says: “As I would not be a slave, so I would not be a master. This expresses Dr. Ambedkar’s idea of democracy. A relentless champion of human rights and staunch believer in democracy, Dr Ambedkar says: “Democracy is not a form of government, but a form of social organization.” Dr. Ambedkar viewed democracy as an instrument _____ (1) _____ bringing about change peacefully. Democracy does not merely _____ (2) _____ rule by the majority or government by the representatives of the people. This is a formalistic and limited _____ (3) _____ of democracy. We would understand the meaning of democracy in a better fashion if we view it as a way of realizing drastic changes in the social and economic spheres of society. Dr. Ambedkar’s idea of democracy is much (4) than just a scheme of government. He emphasized (5) the function of _____ democracy is to bring about change in the society. A scheme of government does not exist in vacuum; it operates within the society. Its usefulness depends upon its relationship with the other spheres of society. Democratic government, therefore, should be an extension of a democratic society. Success of democracy in India can be (6) only by establishing a truly democratic society. In short, Dr. Ambedkar supported the idea of all-round democracy.

- Blank 1 : (A) of (B) within (C) by (D) on
Blank 2 : (A) meant (B) mean (C) means (D) will mean
Blank 3 : (A) crew (B) new (C) few (D) view
Blank 4 : (A) fore (B) more (C) matter (D) bore
Blank 5 : (A) there (B) this (C) that (D) their
Blank 6 : (A) ensured (B) ensures (C) will ensure (D) shall ensure

N.B.: The students are advised to write the answers in the following manner instead of reproducing the whole passage in the examination.

ANSWERS:

- Blank 1 : (A) of
Blank 2 : (B) mean
Blank 3 : (D) view
Blank 4 : (B) more
Blank 5 : (C) that
Blank 6 : (A) ensured

Recommended Reading:

1. David Green: *Contemporary English Grammar Structure and Usage*
2. M L Tickoo and Subramanian: *Intermediate Grammar, Usage and Composition*
3. Wren and Martin – *High School English Grammar and Composition*
4. Raymond Murphy – *Intermediate English Grammar*
5. Martinet and Thomson – *A Practical English Grammar*
6. Homai Pradhan & N. S. Pradhan- *Business Communication*
7. A. Ashley- *A Handbook of Commercial Correspondence* — OUP, New Delhi
8. Norman Lewis & Goyal Saab - *Word Power Made Easy*
9. Robinson, Netrakanti & Shintre - *Communicative Competence in Business English*

Paper Style for Semester – V General English

(Unit–I – Text)

- Question–1** Answer any SEVEN questions in brief: (out of ten): (14)
- Question–2** Write short notes on any TWO: (out of four) (14)

(Unit – II Formal Letters)

- Question–3.** Application for job (14)
OR Official Letter

(Units – III & IV Composition and Cloze

test) Question–4

- (A). Write an essay of about 100 words on any ONE: (out of three) (08)
- (B). Supply the missing words in the following passage by selecting appropriate options given below it: (06)

N.B.: The cloze test will contain six blanks, each carrying one mark. Select a passage requiring an intermediate level of proficiency. Give options below the passage as mentioned in the specimen for Cloze Test.

- Question–5** Do as directed: (14 Items x 1= 14 Marks) (14)

N.B.: There would be 14 multiple-choice and objective type questions covering the text as well as questions intended to assess students’ understanding of the uses of tenses, prepositions and degrees of comparison.

Semester — VI - General English

Prescribed Text:

Gems of Wisdom by Macmillan Publishers

Unit — I - Text

(PART TWO) – Stories – 6, 7, 8, 9, 10

UNIT – II - Report Writing (Press Reports)

Suggested topics: Accidents, Natural Calamities and the Celebration of Festivals

UNIT – III - Comprehension (Based on News Items)

N.B.: News items should be of about 225 words based on – sports events, events of local interest, and international events. Four questions of factual and inferential nature will be asked, each carrying two marks.

UNIT – IV - Grammar

Reported Speech

N.B.: Turning the sentences into indirect speech of narration will be asked.)

Recommended Reading:

1. David Green: *Contemporary English Grammar Structure and Usage*
2. M L Tickoo and Subramanian: *Intermediate Grammar, Usage and Composition*
3. Wren and Martin – *High School English Grammar and Composition*
4. Raymond Murphy – *Intermediate English Grammar*
5. Martinet and Thomson – *A Practical English Grammar*
6. Homai Pradhan & N. S. Pradhan- *Business Communication*
7. A. Ashley- *A Handbook of Commercial Correspondence* — OUP, New Delhi
8. Norman Lewis & Goyal Saab - *Word Power Made Easy*
9. Robinson, Netrakanti & Shintre - *Communicative Competence in Business English*

Paper Style for Semester – VI General English

(Unit-I – Text)

Question-1 Answer any SEVEN questions in brief: (out of ten):

(14) **N.B.**
:

Question-2 Write short notes on any TWO: (out of four)

(14) re
wou

(Unit – II Report Writing (Press Reports)

Question-3 Write a press report on any ONE: (out of three)

(14) 14

Units – III and IV Comprehension and Grammar

Question-4

(A). Read the following news item and answer the questions given below it:

(08) ce
and

(Only Four questions will be asked)

obj
ecti

(B). Turn the following sentences into indirect speech of narration:

(06) ve
typ

(Only six sentences)

e

Question-5 Do as directed: (14 Items x 1= 14 Marks)

(14) que
stio

ns covering the text, reported speech and the questions intended to assess students' knowledge of auxiliaries, articles, and transformation of words (noun, verb, adjective, and adverb).