

Program Name: **B. A. Psychology**

Program specific Outcomes

A student completing this program will be able to

PSO 1: Help in determining healthy living style and enhancing quality of life.

PSO 2: Implement the knowledge of psychology to deal with life stressors.

PSO 3: Acquire coping skills for better adjustment.

PSO 4: Understand the natural and basic concepts of all subjects that are related to the field of psychology.

PSO 5: Learn practical skills through laboratory sessions, research projects and develop self-directed experiential learning.

PSO 6: Ability to understand the behavior of oneself and others.

PSO7 : Creating a concrete foundation for academic excellence in higher education

Course outcomes for all courses offered by the department:

Semester	Course code	Course name	Course Outcomes Student completing this course is able to
1	PS-1201	Psychology of Personal Adjustment-I	1: To acquaint students with a holistic knowledge of adjustment. 2: To make the students operate as mentally healthy and emotionally sound individuals and responsible citizens of the country. 3: To apply psychological theories and principles at the personal level. 4: To apply the psychological theories and principles to better understand oneself and others.
1	PS-1501 / PS-1101	Basic Psychological Process-I	1: To get better understanding of the basic concepts used in psychology. 2: To develop new perspective about the fields of psychology. 3: To acquire the knowledge of various approaches of behavior.
1	PS-1502 and PS-1102	Psychology and Effective Behaviour-I	1: To acquaint Students with the basic concept of effective behavior in Psychology. 2: To familiarize its positive and negative effects on behavior. 3: To explain the importance of different competencies for human behavior.

			4: To become aware about the different situations and problems in world of work.
2	PS-2201	Psychology of Personal Adjustment-II	1: To apply the psychological theories and principles to better understand oneself. 2: To demonstrate better understanding of others through understanding of psychological theories and principles. 3: To acquaint students with different facets of adjustment. 4: To support the students prepare for competitive exams like UPSC/NET. 5: To make the students operate as mentally healthy and emotionally sound individuals and responsible citizens of the country
2	PS-2501 and PS 2101	Basic Psychological Process-II	1: To get better understanding of the basic concepts used in psychology. 2: To develop new perspective about the fields of psychology. 3: To acquire the knowledge of various approaches of behavior.
2	PS-2502 and PS 2102	Psychology of Effective Behavior-II	1: To acquaint Students with the basic concept of effective behavior in Psychology. 2: To familiarize its positive and negative effects on behavior. 3: To explain the importance of different competencies for human behavior. 4: To become aware about the different situations and problems in world of work.
3	PS-3501 and PS 3101	Child Psychology -1	1: To introduce students to the basic principles of developmental psychology 2: To learn and apply various theories of child development in real life situations. 3: To develop skills aimed at unravelling behavioural problems of adulthood through the prism of childhood experiences.
3	PS-3502 and PS-3102	Psychopathology	1: To acquaint students with the basic concept of psychopathology. 2: To make them aware about various classification of mental disorders and their causal factors. 3: To gain holistic knowledge about psychopathic behavior

			<p>4: To acquire an understanding of the new field of psychology</p> <p>5: To conceptualize the human development process in depth.</p> <p>6: To create an awareness of development of children with the help of theories</p> <p>7: To clarify the concepts used in relation to each stage of development.</p>
3	PS-3503	Basic Physiological Psychology-I	<p>1: To introduce students to the mysteries of the brain-mind-cognition-behaviour quadrilateral.</p> <p>2: To acquire knowledge of numerous electrophysiological methods of studying the mind-body connection.</p> <p>3: Learning to recognise neurophysiological counterparts to psychological phenomena.</p>
4	PS-4501 and PS-4101	Child Psychology-II	<p>1: To introduce students to the basic principles of developmental psychology</p> <p>2: To learn and apply various theories of child development in real life situations.</p> <p>3: To develop skills aimed at unravelling behavioural problems of adulthood through the prism of childhood experiences.</p>
4	PS-4502 and PS-4102	Psychopathology	<p>1: To analyse difference between neurotic and psychotic behaviour.</p> <p>2: To gain knowledge with Field experience and case studies.</p> <p>3: To able to interpret and analyze various psychotherapies applicable to disorders</p>
4	PS-4503	Basic Physiological Psychology-II	<p>1: To introduce students to the mysteries of the brain-mind-cognition-behaviour quadrilateral.</p> <p>2: To acquire knowledge of numerous electrophysiological methods of studying the mind-body connection.</p> <p>3: Learning to recognise neurophysiological counterparts to psychological phenomena.</p>
5	PS-5501	Research Methods in Psychology	<p>1: To clarify the basic concepts related to research methodology.</p> <p>2: To explain the scientific perspective while studying psychology as a subject.</p> <p>3: To appraise the students with various scientific tools/methods those are used to conduct research.</p>

			<p>4: To learn to demonstrate and formulate the basic framework of research process.</p> <p>5: To analyse and evaluate important research terms, concepts and techniques.</p>
5	PS-5502	Statistics and Measurement	<p>1: To appraise the students with the basic principles of statistics.</p> <p>2: To explain and clarify the usage of various statistical methods.</p> <p>3: To calculate and evaluate data with help of statistical methods.</p> <p>4: To demonstrate an understanding of statistics in behavioural research.</p> <p>5: To justify and interpret results in statistical methods.</p> <p>6: To define the importance of statistics in the field of psychology.</p>
5	PS-5503	Psychology in Industrial Organization	<p>1: To know the applied aspects of psychology applied in industrial and organisational sector.</p> <p>2: To learn various theories and conceptual framework of work environment.</p> <p>3: To develop skill of administration, interviewing, reporting of the world of work, through firsthand experience (field trips).</p>
5	PS-5504	Experimental Theory in Psychology	<p>1: To introduce students to the basic tenets of experimental research and its crucial significance in the pursuit of scientific inquiry.</p> <p>2: To acquire skills to frame hypotheses and to design simple experiments.</p> <p>3: To learn in depth about the most famous experiments conducted on various cognitive modalities.</p>
5	PS-5505	Counselling Psychology	<p>1: To clarify the concepts and know applied aspects of counselling.</p> <p>2: To reorganize the conceptual theories applied in counselling.</p> <p>3: To develop skill and personality traits in counsellor (through organising workshops or inviting experts).</p>
6	PS-6501	Research Methods in Psychology	<p>1: To appraise the students with various types of observation and survey methods.</p> <p>2: To clarify and evaluate the questionnaire method.</p>

			<p>3: To analyse and evaluate the method of interview.</p> <p>4: To describe the steps of a research report.</p> <p>5: To explain various types of psychological tests.</p>
6	PS-6502	Experimental Practical	<p>1: To get appraised about the laboratory environment.</p> <p>2: To gain practical knowledge.</p> <p>3: To get the first-hand experience to perform on human beings.</p> <p>4: To understand the applied aspects of psychology.</p> <p>5: To learn how to prepare a journal.</p> <p>6: To gain knowledge to assess test results.</p>
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6	PS-6505	Counselling Psychology	<p>1: To analyze counselling techniques for decision making.</p> <p>2: To gain knowledge of Counselling techniques through role playing and case studies.</p> <p>3: To become aware about the ethical behavior required in field of Counselling.</p>