

Course outcomes for all foundation and soft skills courses:

Semester	Course Code	Course name	Course Outcomes Student completing this course is able to
1	FC-1030	Writing Skill #	<ol style="list-style-type: none"> 1. The objective of the course is to introduce the importance of writing skills to the students which can help them to improve their writing skill while communicating. 2. To develop the students' abilities in grammar, oral skills, reading, writing and study skills
1	FC-1031	Indian Epic Tradition (adikavyo) #	<ol style="list-style-type: none"> 1. Students would be aware of the plots of Ramayana and Mahabharata 2. It would develop evaluating acumen of students regarding the socio economic conditions during the time of Ramayana and Mahabharata 3. Students would criticize the dramatic piece on the basis of contemporary social, religious and spiritual perspective. 4. Students will study psychological aspect of the characters as well as some human values revealing through the epics
1	FC-1032	Human Society and Ethics #	<ol style="list-style-type: none"> 1. Understanding morals and their importance in society. 2. Application of SWOT analyses in goal assessment. 3. Contribution of ancient Indian and Western texts in the field of moral reasoning. 4. Gandhian ideals and their applications in the way of life.
2	FC-2030	Environmental Science #	<ol style="list-style-type: none"> 1. To develop positive attitude towards environment. 2. To be aware of environmental issues & to preserve resources. 3. To be familiar about the environmental problems & its consequences. 4. To develop the skill of safety against the climatic conditions, health hazards & equip oneself for safety devices.
3	FC-3030	Dalit Writings #	<ol style="list-style-type: none"> 1. Introducing students to the history of Dalit culture through Dalit literature. 2. Familiarizing students with famous Dalit activists through their autobiographies. 3. Familiarizing students with famous Dalit activists through their memoirs

3	FC-3031	Broadcast & TV Journalism	<ol style="list-style-type: none"> 1. Training students in different types/formats of journalistic reporting. 2. Learning about the technological support utilized in journalism. 3. Training in on-screen professional decorum.
3	FC-3032	Human Rights #	<ol style="list-style-type: none"> 1. To get a cursory idea of human rights in the Indian constitution 2. To sensitise students towards human rights 3. To develop an ability to reason about and accept the rights of others and one's own rights.
3	FC-3034	Understanding State Nation Religion #	<ol style="list-style-type: none"> 1. Clarifying the concepts between Nation and State. 2. Understanding separatist ideology and bigotry. 3. Comprehending the binary philosophy of Capitalism versus Socialism/Communism.
4	FC-4031	Translational Studies #	<ol style="list-style-type: none"> 1. To help students learn the various technicalities of translation. 2. To motivate students to acquire skills needed to be an efficient translator.
4	FC-4032	Vedas and Upanishads #	<ol style="list-style-type: none"> 1. Students would be aware of the content of Vedas and Upanishads 2. It would develop evaluating acumen of students regarding the values presented in Vedas and Upanishads 3. Students would criticize the texts on the basis of contemporary social, religious and spiritual perspective. 4. Students will study practical aspects of the content as well as some human values revealing through the dramatic piece.
4	FC-4034	National Social Service#	<ol style="list-style-type: none"> 1. To understand the origins of the NSS. 2. To be aware of the people associated with the NSS and their duties. 3. To make students aware about the various govt. projects carried out by the NSS and their procedures.
4	FC-4035 (FC-301)	Gandhian Entrepreneurship Skills	<ol style="list-style-type: none"> 1. Understand the values of entrepreneurship for nation building. 2. Learn ideas for self employment and for generating ideas for rural businesses. 3. Imbibe Gandhian values in life.
5	FC-5031	Indian Philosophy Darshanas	<ol style="list-style-type: none"> 1. Understanding the growth the Indian Philosophy. 2. Understanding the principals of Indian Philosophy. 3. Comprehending the classical to contemporary modifications in Indian Philosophy.
5	FC-5037	Cultural Heritage of Ahmedabad #	<ol style="list-style-type: none"> 1. Students would be aware about deeper understanding of culture

			<ol style="list-style-type: none"> 2. It would develop evaluating acumen of students in terms of culture and heritage of any town 3. Students would come to know about the various factors of heritage and how to nurture heritage
5	FC-5039	Elements of Finance for Economics #	<ol style="list-style-type: none"> 1. Training students on financial management. 2. Making students financially literate. 3. Comprehending risk-reward assessment.
6	FC-6031 (FC-311)	Research Methodology #	<ol style="list-style-type: none"> 1. To develop clarity & interest in research & related areas of research. 2. To become familiar about the steps of conducting research in different areas 3. To get acquainted with the new challenges as areas to be investigated for research. 4. To apply the theoretical knowledge into applied fields to conduct research. 5. To develop skill for research with the help of project work assigned.
1	SS-1651	Stress Management #	<ol style="list-style-type: none"> 1. To become familiar with the concept of stress & daily stressors. 2. To know the causes of stress underlying stress & its effects. 3. To create better understanding of symptoms & health issues. 4. To develop skill of coping with stress.
1	SS-1652	Indian Constitution #	<ol style="list-style-type: none"> 1. Understand the basic values in the Constitution. 2. Be better human beings after fully understanding the rights and duties. 3. Understand the various articles in the context of Nation building.
1	SS-1653 (FC-4030)	Indian Cultural Heritage #	<ol style="list-style-type: none"> 1. Students would be aware about deeper understanding of culture 2. It would develop evaluating acumen of students in terms of culture and heritage of any town 3. Students would come to know about the culture and heritage of other nations too 4. Students will study about the culture and heritage of India
2	SS-2651	Personality Development #	<ol style="list-style-type: none"> 1. To get acquainted with the basic concepts of personality. 2. To analyze the factors related to shaping of personality and its development. 3. To cultivate a better understanding about personality with the help of various approaches. 4. To develop the skills for measuring personality with the help of psychological tests.
2	SS-2652	Value Oriented Education #	<ol style="list-style-type: none"> 1. Students would be aware of the true meanings of value and education 2. It would develop evaluating acumen of students regarding what The value education means?

			<ol style="list-style-type: none"> 3. Students would study about the short term and long term goals 4. Students will study the implantation of values in personal, professional and social lives.
3	SS-3651 (FC-3033)	World Religions	<ol style="list-style-type: none"> 1. Understanding the spiritual components of religion. 2. Learning the defining characteristics of major world religions. 3. Getting a holistic understanding of all religions as one.
3	SS-3652 (FC-3036)	Cultural Heritage of Gujarat	<ol style="list-style-type: none"> 1. To sensitize students regarding the ancient history of Gujarat. 2. To awaken interest for the local musical traditions of Gujarat. 3. To promote communal harmony by celebrating of different festivals. 4. To develop skills through different regional dance forms of Gujarat. 5. To encourage students to represent Gujarat's culture at an international level.
3	SS-3653	Study Skills	<ol style="list-style-type: none"> 1. Training students to improve their problem solving capacity. 2. Understanding time and work management. 3. Comprehending the nuances of group learning. 4. Increasing self-esteem of students.
3	SS-3654	Problem Solving #	<ol style="list-style-type: none"> 1. Be able to understand the type of problems 2. Develop the skills to deal with some problems in daily life 3. Overall change in outlook and personality
3	SS-3655	Communication Skills #	<ol style="list-style-type: none"> 1. Students will be able to understand and apply knowledge of human communication and language processes as they occur across various contexts. 2. Students will be able to understand and evaluate key theoretical approaches used in the interdisciplinary field of communication
3	SS-3656	Social Awareness and Leadership #	<ol style="list-style-type: none"> 1. To understand and learn to reason about issues in our society 2. To develop a perspective regarding ways of contributing to the development of one's society and nation 3. To learn to adapt one's self to the needs of the society and the nation so as to conduct one's work, business and overall living in a better way
3	SS-3657	Human Personality	<ol style="list-style-type: none"> 1. To comprehend the differences between positive and negative aspects of personality. 2. To understand the scientific meaning of various frameworks of personality.

			<ol style="list-style-type: none"> 3. To understand the various disorders associated with personality. 4. To comprehend the body language associated with various personality traits.
4	SS-4651	Learning from World Leaders #	<ol style="list-style-type: none"> 1. To help students understand the qualities needed to be a leader. 2. To acquaint students with the achievements of various world leaders.
4	SS-4652	Structure of Indian Society #	<ol style="list-style-type: none"> 1. Understand the value systems of the Indian society which emerge from the structure. 2. Understand the nature of problems which arise from the structure. 3. Develop insights to deal with such problems which emerge from the structure.
5	SS-5656	Volunteerism	<ol style="list-style-type: none"> 1. Understanding prosocial behaviour in an organized manner. 2. Training students for a career in the NGO sector. 3. Developing legal and financial skills with respect to organized social service.
5	SS-5657	Career Skills #	<ol style="list-style-type: none"> 1. The aim of this program is to equip the students with the necessary skills for the corporate environment.
5	SS-5658	Time Management #	<ol style="list-style-type: none"> 1. To have better understanding about the concepts related to time & time management 2. To develop skill & importance of time in one's life. 3. To implement the knowledge into one's personal life through analysis. 4. To learn the importance of preferences & priorities as goals. 5. To handle tasks more efficiently & work smoothly.
5	SS-5659	Yoga #	<ol style="list-style-type: none"> 1. Introducing students to the advantages of the ancient medical sciences of India. 2. Amalgamation of ancient and modern medical scientific systems. 3. Training students to develop a stable healthy mind and healthy body.
5	SS-5660	Proofreading #	<ol style="list-style-type: none"> 1. The course of Proofreading will impart hands-on training in proof reading to students of 2. Literature and Language. This will enable students to enhance their employability in any media

			<ol style="list-style-type: none"> 3. or publication industry. Students can take up freelance proofreading while pursuing their studies. 4. Later on they can make proofreading as their career in any print or broadcast or online media. 5. They can also engage in becoming full time proof readers in the publication houses. Students can 6. be content proof-readers for the host of materials that require proofreading before being 7. uploaded. In short, wherever accurate use of language is required, proofreading skills are 8. required. So students will enhance their scope of employment in the booming industry of media 9. and publications today.
6	SS-6651 (SS-311)	Fundamental Rights and Duties #	<ol style="list-style-type: none"> 1. Learn the value of responsibility for the nation. 2. Learn to the difference between just rights and unlawful demands as citizens. 3. Develop the skills of filing PIL.
6	SS-6652 (SS-311)	Indian Tribal Culture	<ol style="list-style-type: none"> 1. To make students aware about the concept of tribal cultures. 2. To sensitize students about the various problems faced by tribal people in India. 3. To chart the change and mobility in tribal societies of India.
6	SS-6653 (SS-301)	Conflict Transformation & Peace Studies	<ol style="list-style-type: none"> 1. Learn to understand the emergence of conflicts and avoidable conflicts. 2. Learn the basics of conflict resolution. 3. Enhance awareness about peace in the world.