

Best Practices 2020-21

Best Practice 1

1. Title of the Practice

Constructive engagement of students during pandemic.

2. Objectives of the Practice

To promote the mental wellbeing of students through creative expression

To sensitize students towards the needs of others.

3. The Context

The pandemic has greatly impacted the energetic minds and lives of college youth, halting them in their journey of self-discovery and confining them to their homes.

4. The Practice

SXCA reached out to its students through: an online Cultural fest "NAVYAM" where students discovered their potential and expressed their talents; the celebration of various days/feasts through online competitions; WApp class groups which ensured continuous real-time communication, online Yoga sessions and events where they could reach out to the needy.

5. Evidence of Success

The response of the students to these events was very positive. It was also evident from the Student Satisfaction Survey that students were satisfied with the efforts put in by SXCA management and the staff.

Problems Encountered and Resources Required

Despite the best efforts made, the engagement and participation of students were found to be less than in real time. Internet connectivity issues interrupted many activities.

Best Practice 2

1. Title of the Practice

Adoption of new, inclusive Teaching-learning and evaluation methods

2. Objectives of the Practice

To protect the academic interests of the student community

To ensure rural students were not excluded from online teaching-learning.

3. The Context

The pandemic was without precedence. It led to a nationwide closure of colleges/ universities and the suspension of physical classes affecting a number of students from rural and interior areas.

4. The Practice

The College reached out to its students, even those residing in distant, interior areas through the asynchronous mode of education: sharing of recorded sessions and study materials; assessment and evaluation through the LMS Moodle; online Mentoring; online webinars and virtual labs, and providing assistance through questionnaires and helplines.

5. Evidence of Success

Thanks to continuous efforts put in by the College, the overall pass percentage of students increased. The flexible schedule allowed students who had suffered from COVID-19 to give the exams at other times thus decreasing their anxiety of failure.

Problems Encountered and Resources Required:

Poor internet connectivity issues were faced by the students and staff equally. Additional finances were required for a more robust proctored examination.