YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	ST. XAVIER'S COLLEGE
• Name of the Head of the institution	Dr. LANCELOT BERNARD D CRUZ
• Designation	PRINCIPAL (IN-CHARGE)
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	079-29708056
• Alternate phone No.	
• Mobile No. (Principal)	9723449209
• Registered e-mail ID (Principal)	lancy.dcruz@sxca.edu.in
• Address	P.B. 4168, Navrangpura
• City/Town	AHMEDABAD
• State/UT	GUJARAT
• Pin Code	380009
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	19/06/2014
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the IQAC Co-ordinator/Director	**DR. MALLIKA SANYAL**
• Phone No.	**079-29708057**
• Mobile No:	**9825972775**
• IQAC e-mail ID	**iqac@sxca.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://sxca.edu.in/wp-content/uploads/2021/08/AQAR-19-20-for-website.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://sxca.edu.in/academics/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Five Star**	**76.70**	**2001**	**19/01/2001**	**18/01/2006**
Cycle 2	**A+**	**91.8**	**2007**	**31/03/2007**	**30/03/2012**
Cycle 3	**A**	**3.41**	**2013**	**25/10/2013**	**24/10/2020**

6.Date of Establishment of IQAC	**09/03/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	**FIST**	**DST**	**18/11/2015**	**9000000**
Institution	**CPE III**	**UGC**	**06/01/2015**	**15000000**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File

9.No. of IQAC meetings held during the year	11	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Preparation and submission of IIQA and SSR

Preparation and submission of Autonomy Report

Coordinating the UGC expert committee visit for autonomy extension

Budget preparation for The Strategic Action Plan 2021-26

Participation in quality audits GSIRF, NIRF, India Today

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Prepare and submit IIQA	Submitted IIQA on 31st May, 2021
Prepare and submit SSR	Submitted SSR on 19 August, 2021
Prepare and submit Autonomy Report and coordinate UGC expert committee visit for autonomy extension	Extension granted till 2025-26
Inititate the internal quality assurance system (IQAS)	The online PGOP, Culfest were conducted under IQAS
Budgeting of the strategic action plan (2021-26)	The budgeting was done and suggestions given to the management. Based on which new programs and MoU's initiated in 2021-22

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Council	31/03/2022

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
11/02/2022	11/02/2022

Extended Profile

1.Programme

1.1   25

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.Student

2.1   **3282**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File]

2.2   **1176**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.3   **3416**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]

3.Academic

3.1   **756**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]

3.2   **93**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**25**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1 Total number of students during the year:	**3282**

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	**1176**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**3416**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1 Number of courses in all programmes during the year:	**756**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2 Number of full-time teachers during the year:	**93**

File Description	Documents
Institutional Data in Prescribed Format	

3.3 Number of sanctioned posts for the year:	**106**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**505**
4.2 Total number of Classrooms and Seminar halls	**40**
4.3 Total number of computers on campus for academic purposes	**464**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**894.89**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Courses in all programmes developed and implemented at St. Xavier's College (Autonomous) have relevance to local, national and global developmental needs.

The College adopted Choice Based Credit System for all its programmes. Our deep roots in the Ignatian Pedagogical Paradigm (IPP) ensures the complete development of the student who exhibits

precision of thought, moral excellence, and social responsibility.

The curricula are revised from time-to-time based on the local and global developments/necessities. These modifications in the syllabus are undertaken under the guidance of and with the permission of respective BoS , the Academic Council and Governing Body. Feedback from all stake holders has been taken and is used for the curricular upgradation.

The syllabi offer a wide range of topics through activities like internships, field trips, research projects, presentations/seminars, quizzes and demonstrations. The curriculum also fosters employability through an array of soft skill and elective courses . The industrial training units run by the vocational Biotechnology/Industrial chemistry students hone their entrepreneurship skills leading to many of them opting for their own start-ups and businesses.

In this academic year, five new soft skill and foundation courses specifically designed to address the present pandemic situation. have been offered by the College.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

14

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

715

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	[View File](#)
MoUs with relevant organizations for these courses, if any	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

48

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	[View File](#)
Any additional information	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

25

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	[View File](#)
Any additional information	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

All the programmes being offered at St. Xavier's College have at

least one course that integrates issues relevant to Professional Ethics/ Gender / Human values / Environment and Sustainability.

Foundation Course on Environmental Science is offered to all students (regardless of stream or core discipline) in compliance with UGC guidelines.

Almost all the regular U.G and P. G. Programmes integrate these issues as independent courses. Few such examples are mentioned herewith-

Data security, cyber laws, ethical hacking, etc. (Computer Science),

Corporate governance, CSR law, tax law, banking ethics (Commerce),

Industry ethics with environmental sustainability (Chemistry)

Environmental biotechnology, public health (Biochemistry-Biotechnology),

Ethical representation and veridical predictions/analyses of data as well as their valid interpretation (Statistics),

Gender discrimination, gender development and gender empowerment indices, Gandhian economic ideas, environmental economics, etc. (Economics),

Research ethics in Social sciences, laboratory ethics, ethical guidelines for counsellors and psychotherapists (Psychology),

Ecology, Biodiversity and Plants and environment (Botany),

Gender sensitivity and human values are incorporated in Dalit, Tribal and Feminist literary texts in prose as well as poetry (Gujarati),

Upanishads which are a part of the syllabus ,in Sanskrit, promote ethical values and gender sensitivity through texts like Kumarsambhav, Abhignaan Shakuntalam and Swapnavaswadattam.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

1

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

20

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

288

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is	**B. Any 3 of the above**

obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	https://sxca.edu.in/wp-content/uploads/2022/03/1.4.1.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	**B. Feedback collected, analysed and action taken**

File Description	Documents
Provide URL for stakeholders' feedback report	https://sxca.edu.in/wp-content/uploads/2022/03/1.4.1.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1175

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

434

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Even under the challenging situation of the COVID-19 pandemic. The needs of slow learners were especially addressed by the COVID helpline as well as by various methodologies adopted by the Departments such as:

- Class-wise WhatsApp groups were created, and students were guided continuously for any difficulties faced in the teaching-learning process.
- Extra assignments, notes were provided to students in rural areas with less access to resources.
- Tutorial videos with additional teaching material were provided through the LMS-Moodle.
- Bridge courses were conducted for some programs
- The various cells of the college managed by the campus ministry provide support to students

For advanced learners the departments organized the following programs:

- Online coaching programs for students to appear for competitive examinations such as IIT-JAM exams, NET.
- Expert lectures/Seminars: Online expert lectures and seminars to provide new learning perspectives and motivate students for higher studies.

The College designed its own format of taking 'Assignment plus Viva' online examinations for students. This system enabled Professors to give 'disadvantaged' students adequate time and opportunity to present their learnings both in written and oral form. Linked to the LMS Moodle system, this system served as a great leveller in assessing the learning levels of all students.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://sxca.edu.in/campus-life/campus-ministry/]()

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
15/06/2020	3282	93

File Description	Documents
Upload any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Teaching has been mainly online in the academic year 2020-21. Despite this challenging situation, most of the Departments in the College have adopted innovative methods of teaching which are student-centric and enhance the learning of the students.

Experiential learning modules include the vocational training unit In Xitu as well as online simulation of science practicals. Students also prepared real-time videos of seed germination etc to compensate for lack of hands-on laboratory experiments. Students of Big Data Analytics were encouraged to analyse the real-life data using the tools and techniques learnt in each semester for better actualization of learned concepts. The post-graduate students were also instructed to do internships/trainings in industrial units in nearby locations.

Various participatory learning methodologies like power point presentations, group discussions, quizzes, assignments, modules and debates have continued in online sessions. The students of Biochemistry-biotechnology launched a website (https://www.xaviersindustrialtrainingunit.com/) and organized online events.

The English department started a unique online club "Discord" for

highly motivated students where events like book readings, book discussions, film screenings and creative sessions of poetry/fiction reading were conducted. Webinars and expert sessions connecting industry and academics were also conducted.

Problem-solving methodologies included open-book exams, interviews, surveys, case-study analyses, and observation schedules.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	https://sxca.edu.in/wp-content/uploads/2022/03/Student-Centric-methods-proof-2020-21.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The COVID-19 pandemic in 2020-21 ensured a shift to online teaching-learning coupled with extensive use of various e-resources. The College has been proactive in the use of IC-enabled tools as discussed below:

- The College purchased a Zoom subscription to facilitate online teaching, organize seminars and conduct online extra-curricular activities.
- The institutional email provided through the G-suite account was used by Faculty for organizing Google Meets which could be recorded and uploaded to the LMS-Moodle for future reference. The Google Meet was used for recording viva voce examinations.
- Learning Management Software (LMS) (upgraded from version 3.9 to 3.11) has been used for teaching-learning and evaluation.
- Google classroom is also used by some faculty.
- Google forms have been used to get feedback and for mentoring.
- Class-wise and subject-wise WhatsApp groups have been effectively used.
- Students are encouraged to enrol for Swayam through two senior professors.
- 20 classrooms have projectors fixed; 8 mobile projectors and 4 smartboards are also available.

- **7 classrooms are LAN connected and the remaining are Wi-fi enabled. A state-of-art Conference facility has been set-up with the generous support of Tata Consultancy Services.**
- **By subscribing to Inflibnet (N-list) the Faculty is able to access a lot of online material**

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://sxca.edu.in/campus-life/student-development/ict-facilities/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

93

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Calendar is prepared by a team comprising the Principal, IQAC coordinator, Controller of Examinations (CoE), in consultation with the Governing Council (GC) and the coordinators of the cultural committee and campus ministry.The Academic Calendar ensures not only the stipulated teaching days but also ensures space for co and extra-curricular activities. It is then presented to the Academic Council for its inputs and subsequently to the Governing Body.

The calendar is available in the College Prospectus and on the website as a ready reference for students and parents. Adherence to the Academic Calendar in 2020-21 was difficult due to the second wave of the COVID-19 pandemic. The academic sessions were reorganized by the parent university and accordingly the examinations were rescheduled.

Each faculty had to upload their teaching plan for 2020-21 onto the LMS-Moodle system and these were accessed by students through the course page on Moodle.

Periodic meetings with the Heads of the Departments, various statutory and non-statutory bodies help the Principal ensure that the College adheres to the proposed Academic Calendar and the course work is completed as per the proposed plan. The HoDs also meet their staff andmonitor the implementation of the UTP.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

93

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	[View File](#)

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

70

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	[View File](#)

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1342

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Nil

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The pandemic has forced us to change the way we conduct our examinations.

Reforms in the Continuous Internal Assessment pattern:Since, the College has students from rural areas with minimal access to internet, no separate marks were allocated for attendance.

Year

2020-21

Component

Examination Marks

Internal Marks

CIA-1

Maximum 50

15

CIA-2

Maximum 50

15

Total

30

The Departments were given the freedom to choose appropriate methods like proctored class tests, multiple choice tests on the LMS Moodle, seminars, projects, etc. for internal evaluation.

Processes integrating IT:All examination processes like notices, fees payment, remuneration of exam, transcripts, etc were done through the College ERP.

The College adopted two different patterns for conducting the end semester examination in this pandemic year:

(I) Assignment + Viva voce

The students were given an assignment (four questions, one from each unit of the syllabus) to be submitted in a stipulated time followed by a viva-voce examination, taken through recorded Google meet.

(II) For large classes, an MCQ examination was conducted where the

questions and the choice of answers were randomized. Student's progress during the exam was monitored on Moodle

Students affected by COVID were given a second chance for all examinations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://sxca.edu.in/wp-content/uploads/2022/03/Annual-Report-of-Examinations-2020-21.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

All program outcomes (POs), program specific outcomes (PSOs) and course outcomes (COs) for all courses in all programs are displayed on the College website along with the Departmental syllabi.

The POs are designed by the Principal in consultation with the IQAC and Heads of Departments and align with the Vision and Mission of the College. The POs basically focus on:

- **Domain Expertise**
- **Effective Communication**
- **Critical Thinking and Research Aptitude**
- **Reflective Response to Ethical and Social Issues**
- **Striving for Equality**
- **Environmental Sustainability**
- **Holistic Empowerment through Education**

The PSOs and COs are designed by the specific departments. The COs focus on the following desirable graduate attributes:

- **In-depth subject knowledge and the ability to apply it to real world problems**
- **Effective interpersonal communication and problem-solving skills**
- **Concern for the environment with a focus on sustainability**
- **Service to society and strong ethical values**
- **The ability to be a life-long learner**

The COs are based on the "Revised Bloom's Taxonomy" and indicate the ability gained by a student on finishing the course.

All COs are displayed on the website and are, hence, effectively communicated to the students and other stakeholders. They are also verbally communicated to the students by their respective teachers.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://sxca.edu.in/academics/academic-affairs/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of the POs and COs are evaluated based on the paired t-test. The calculated t value is greater than the critical t value for most of the programs. Hence, we conclude that there is significant difference between the learning levels on moving from the first semester to the final semester. Additionally, progression and achievements of the students after graduation also reflect their attainment.

About 30 % of the graduate students progress to higher education indicating that the programs have enabled them to make intellectual advances and build on their learning. The students under the aegis of NSS, CWDC and Campus Ministry get involved in service to the society and fulfil the Jesuit mission of creating "men and women for others"

The vocational courses provided in industrial chemistry and biotechnology result in entrepreneurs while student participation in environment-related activities like tree plantations and eco-campaigns shows their commitment to environmental issues which is a desirable graduate attribute.

Students participate in extra-curricular, co-curricular and sports events in the College, University, State and National levels and several win awards. These achievements are a measure of the holistic growth desired in a graduate in addition to their subject knowledge.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1068

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File]()
Upload any additional information	[View File]()
Paste link for the annual report	https://sxca.edu.in/wp-content/uploads/2022/03/Annual-Report-of-Examinations-2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://sxca.edu.in/wp-content/uploads/2022/03/Student-satisfaction-survey-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Under the autonomous system, the Research Committee of St. Xavier's College is responsible for research activities including approving projects, developing infrastructure, and allocating budgetary outlays, details of which are available in the Prospectus and on the Website.

Recognition and appreciation is the hallmark of a good research culture. Every year there is an Annual Research Award Ceremony for students and Staff. There is also a Research Seminar where "The Research Annals of Xavier's" is released. It now has an ISSN number: 2582-256X. Even though the Seminar was not organized this year due to the pandemic, yet many of our teaching faculty have had their work published in journals of repute.

Xavier's Central Instrumentation laboratory, Theoretical Physics laboratory, Super Computer laboratory, Xavier's Laboratory for Research and Development, Animal tissue culture laboratory, Thin Film & Atmospheric science Laboratory, are the research laboratories utilized as central facilities which have state of the art instruments for PG programs and research. Plant tissue culture laboratory/In-Xitu and DEXIC are training units which are utilized for vocational programs and for training workshops for students of other schools and colleges. This infrastructure has enabled us to upgrade research in the institution.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://sxca.edu.in/research-and-extension/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	View File
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

329.72

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

03

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://sxca.edu.in/wp-content/uploads/2022/03/Name-of-Teachers-Recognized-as-Research-Guides.pdf
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

10

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	[View File](#)
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

03

File Description	Documents
Supporting document from Funding Agencies	[View File](#)
Paste link to funding agencies' website	https://sxca.edu.in/wp-content/uploads/2022/03/Funding-Agency-Website-Links.pdf
Any additional information	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

St. Xavier's College strives to create an invigorating environment for creation and transfer of knowledge. The Management, faculty and students have had plenty of opportunities to ideate,

conceptualize and implement ideas. The departments annually organize National Conferences/ Seminars/ State Level Competitions such as Python, BiocalyX etc. which provide a platform for sharing of knowledge as eminent speakers are invited to give talks.

The unit set up for the students of Vocational Biotechnology has focused on product development using Plant tissue culture. Students learn how technical skills can be translated into creating products. The setup, In Xitu, has gradually grown to be owned by the students with an organogram emulating corporate structures: it began as an idea floated by students in which the Management saw great potential for experiential learning.

The College seeks to promote a research culture among students. Students learn to design experiments, analyze and interpret data and present their findings in conferences/seminars; some have published their work. Several departments collaborate with premier institutes in Ahmedabad. This endeavour has proved to be effective in creating a healthy environment of knowledge sharing and transfer. Mentoring by experts from these institutions has been the fulcrum of the success of these projects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sxca.edu.in/wp-content/uploads/2022/03/Awareness-of-Trends-in-Technology-2020-2021.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures	A. All of the above

implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

03

File Description	Documents
URL to the research page on HEI website	https://sxca.edu.in/research-and-extension/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

93

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

22

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sxca.edu.in/wp-content/uploads/2022/03/3.4.4-modified-final.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

231

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

09

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

1.04

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

St. Xavier's College has a long history of reaching out to the needy and of empowering vulnerable groups. In this process students get sensitized to social issues and inclusive values. Some examples are:

Each One Reach One Mission of Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Government of India, where NSS volunteers of the College have have started a helpline providing information on availability of beds, medicines, injections, oxygen cylinders etc. during the covid pandemic.

1. The NSS Cell of the College, organised a one day Vaccination Camp at Lakhudi, Anganwadi, Ahmedabad.
2. An Organ Donation Awareness program was organised by the NSS unit where a pledge was taken to donate organs and help the needy.
3. The NSS unit celebrated International World Ozone Daywith a presentation on 'Causes and cures of Ozone depletion'. Volunteers took a pledge to protect Ozone depletion by planting trees, avoiding use of pollutants and remaining one day in a week without a vehicle.
4. CWDC organized a Poster Making Competition on International Women's Day.

Thus, students get exposure to real world problems which they seek to respond to by drawing on their subject knowledge and skills.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sxca.edu.in/wp-content/uploads/2022/03/Annual-Report-Student-Core-team-2020-2021.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

07

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	[View File](#)

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

11

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

521

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

139

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

09

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College campus is located in the heart of Ahmedabad city in an expanse of 26 acres. It operates in three buildings: the Central building, the Library building and the Computer Science building.

The College is well equipped with 35 classrooms with CCTV and WiFi facilities. 20 classrooms have LCDs, apart from a smart classroom. Portable projectors ensure LCD facility in the remaining classrooms.

There are three auditoriums (Herbert D'Souza Hall, Computer Science Auditorium, and Siddharth Assembly Hall), two seminar halls (AV room with smart board, Physics PG laboratory/seminar hall), a conference room, and an open-air theatre.

The Men's Hostel (on-campus) and Ladies Hostel (off-campus), NCC/NSS Office, Canteen, Ladies Lounge, Placement Cell, Prayer Room, and Counselling Room are additional amenities.

Beyond College hours, the physical facilities are used to conduct career-oriented programmes, campus recruitment and for conducting various Government and competitive examinations.

The College acquired a sophisticated camera to record online video lectures and a Zoom subscription for 500 participants for webinars and e-conferences during the pandemic. Moodle was updated from version 3.9 to version 3.11 with 2TB of additional cloud storage.A laboratory funded by FIST was enhanced.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Although, in the middle of the city, the College has abundant space for sports activities It has a cricket field (30*5 m2), a

football (100*5 m2), a Hockey (80 *60 m2), and a Volley ball (18*9 m2) ground, two tennis courts (24*11 m2), paleta court and basketball court (both 28*15m2), a room for table tennis and chess (20 *15 m2) and a basic gymnasium (30 *10 m2) all established in 1955.

The various cultural activities are held in the Siddharth Assembly Hall that can house 1000 students (12.80*70.96 m2), the Open Air Theatre and the adjacent lawn that can hold 1000 students each (13m * 10.5 m2) and an Audio-Visual Room [100 students] (10.44*12.45 m2) (all three established in 1955), the Computer Sciences (XICA) hall [200 students] (20 * 13 m2 ; 2002), and the Herbert De Souza Hall [250 students] (26.46 *13.50 m2; 2002). The Old Library space (12.7 *12.7 m2), is used by students for practice sessions and discussions.

To facilitate recording of the Orientation and other cultural programs during the pandemic, an MOU was signed with "Gurjarvani" –a Media centre on campus . LMS MOODLE and the College Youtube channel have also been effectively used.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

40

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

26.24

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library of SXCA occupies two floors of an easily accessible building. Both floors house textbooks, reference books and periodicals as well as journals from various publishers. The total seating capacity of the library is 217 students. Besides the Central library, the departments of Chemistry, Biochemistry, Botany, Zoology, Physics, English and Sanskrit maintain departmental libraries. Since the library remained closed during the pandemic, students were encouraged to make use of NLIST. All students have been enrolled in NLIST. The library automation software SOUL was upgraded from version 2.0 to version 3.0. SOUL 3.0 is superior to SOUL 2.0 in terms of available free hard disk space, Ram and processor speed. SOUL 3.0 also enables cataloguing of electronic resources such as e-journals, e-books, etc. Data of all staff and students have been uploaded in the latest version . This will enable full automation and issue return inventory through the software. Name of the ILMs software : SOUL Nature of automation: Full Version : 3.0 Year of automation: 2006

The Librarian is encouraged to attend relevant seminars and conferences.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote	**A. Any 4 or more of the above**

access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

3.18

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

1

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College established a basic network infrastructure in the 1996 and has employed an IT manager for the maintenance of IT infrastructure.

The ERP system facilitates online admissions and examinations and fees payment. A student is notified about fees payment, exam

related information, marks and other announcements through ERP.

The LMS-Moodle is being extensively used for teaching-learning, unitized teaching plan and internal assessments especially during the academic year 2020-21 due to the COVID-19 pandemic. The LMS-Moodle was upgraded from version 3.9.3 to 3.11.

The library is fully automated with SOUL software, installed in 2006 and upgraded to SOUL 3.0 in 2020-21. There are 17, SOUL 3.0 enabled computers with internet facility and three separate computers with a scanner and special software for visually challenged students.

Computer laboratories have been established by the mathematics, physics and computer science departments. The College also houses a state-of-the art computer lab equipped for video conferencing with 31 terminals and Supercomputer lab having 128 core computing system and 6 terminals.

In 2020-21, the students were kept updated with notices from the College by the Group Text Messaging System through SMS Gateway, ERP, Moodle, institutional e-mail address and the College website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3282	464

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	**A. All four of the above**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

154.79

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

St. Xavier' College, Ahmedabad has all the infrastructural facilities required to help students learn and excel. The facilities at SXCA are regularly upgraded with latest technologies.

The facilities of the College are maintained by the Estate Manager, Electrician, Gas Mechanic, Hardware Engineer, Housekeeping Contractor with his team, and others.

A full time Management-appointed Estate Manager takes care of the entire property. He also oversees the cleaning of the College campus and classrooms which is outsourced. Repair works are carried out on a regular basis before the beginning of the Academic Year.

Each department looks after the maintenance of its own laboratories and equipment.

The Central Library of the College, housed in a new building and automated, is taken care of by a Management-appointed Library staff.

Maintenance of the server, network, systems and software is outsourced.

The College has installed Cyberoam Firewall for cyber security including information and network security.

The Estate Manager with a team of workers looks after the maintenance of the College sports grounds.

The hostel mess and canteen have been outsourced.

The Gas Mechanic takes the necessary measures for fire safety. Maintenance of the College garden is also outsourced to an agency.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

296

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

20

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	https://sxca.edu.in/campus-life/student-development/capacity-building-and-skill-enhancement/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

316

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

51

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

333

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

75

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

17

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The College has a student body known as the Core Team. The Core Team members are selected based on personal interviews and their academic records, discipline, attendance, leadership skills and involvement in extra-curricular and/or co-curricular activities. During the pandemic the selection process was done online through

a Google form placed on the College website.

The Core Team has its representation from the NSS, Cultural Committee, Utkarsh (Cell for differently abled), CWDC, Jagrat (SC/ST cell) and Board of Studies.

The participation of Core Team members in the various committees also acts as a two-way representation, i.e., for the students to address their concerns and represent their ideas and suggestions in those bodies; it also ensures that these students carry the vision and mission of these bodies to the student body at large. The Core Team is also a platform for the students to engage creatively in campus life; they learn to develop responsible leadership skills at a young age. It helps enhance the College management as a participative management.

Some of the programs organized by the Core Team for the current year are as follows: Orientation Program, Navyam (CulFest 2021), N.S.S activities, and Sports Fest.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

24

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

SXCA has a registered Alumni Association, known as 'The Old Xavierites Association' (TOXA). Under the aegis of this Alumni

association, several programs are organized involving both our present and past students. Though TOXA remained dormant for a long period of time, the Xavier's spirit has helped us to bring the alumni together through informal meetings during this period. However, a departmental alumnus gathering for the all the departments of the College was not organized in 2020-2021 by TOXA due to outbreak of Covid -19 Pandemic.

Alumni Contributions:

Following activity continued in academic year as listed below:

- PGOP (Personality Growth Oriented Program) is a unique feature of the College and is supported by alumni who have benefited from the PGOP programs during their College days. Many of them who have developed expertise in interpersonal and intrapersonal development volunteer regularly to help the Campus Ministry team in conducting PGOP.
- The alumni are also a part of the Board of Studies of every Department and hence contribute in designing the curriculum and in providing linkages with industry. The alumni also give appropriate feedback regarding the syllabus leading to improvisations and modifications in the syllabus. Some serve as members in the Academic Council and the IQAC.
- The College LMS-Moodle platform has been developed and is maintained by an alumnus through his software consultancy company - iConneXions LLP.
- B-Herald Newsletter publication is handled by Alumni of Biotechnology and Biochemistry Department.
- Landscaping and Gardening of College campus was done by Ms. Ayushi Maheshwari an Alumnus of the Botany Department.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

| GOVERNANCE, LEADERSHIP AND MANAGEMENT |

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

St. Xavier's College strives to build a more humane society by accompanying youth, empowering them with multidisciplinary knowledge, inspiring them to become more sensitive to the marginalised and the environment, while ensuring equal opportunity for all.

The Governing Council [GC] (comprising the Jesuits working in the College) ensures that the policies and practices of the College are faithful to the Vision and Mission of the College. During the challenging time of the pandemic, the GC provided its unequivocal support to all staff and students. Fee discounts, free-ships, zero job-cuts, creative evaluation methods (like Assignment -Viva) and introduction of pandemic-related Soft skill and Foundation courses-- have gone a long way in helping helped staff and students cope with their academic and real-life challenges.

Faculty members have continued to play important roles in the College as Vice-Principal, Controller of Examinations, IQAC Coordinator, members of the Academic Council, IQAC, Research Committee, Disciplinary Committee, etc. The committees formed conducted various events either through online mode or through the groups formed by the NSS volunteers.

The College has, with the help of various Head of the Departments, prepared a 5-year Strategic Action Plan (SAP 2020-25) which has been approved by the Board of Trustees.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various instituional practices such as decentralization and participative management

SXCA has always promoted an integral and humanistic model of

education through a decentralized and participative mode of functioning. The appropriate case study is as follows:

To impart effective learning during the pandemic, the College Management decided to make optimum use of its Learning Management System MOODLE which was upgraded from 3.9 to 3.11 version. One of the faculty members was appointed as MOODLE administrator in order to facilitate the admission of students into the system. Announcement of important notices related to admission, subject selection, exams, payment of fees, etc was done through the ERP. Each HOD was given the right to be a Category Manager who could enrol the department faculty and students in their respective courses; they could also manage announcements and department-level activities. The individual teacher was given the liberty to navigate the course and to conduct the course in synchronous/asynchronous/ blended mode. Unitized Teaching Plans, student communication and doubt solving done through messenger service and chat boxes in Moodle was very effective. Examinations including the End semester ones were conducted via the MOODLE as per the directives given by the Controller of the Examinations. Study materials were also made available on the MOODLE course page.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College has designed a 5-year Strategic Action Plan (SAP) and has begun its implementation. The SAP (2020- 2025) envisages 5 strategic objectives (SOs): (1) Deepen and widen the academic structure of SXCA. (2) Establish complementary structures to develop an integral approach to education for students and staff. (3) Strengthen and improve the Governance systems. (4) General improvement and creation of new infrastructure facilities (5) Establish and implement a Fundraising plan to create a large corpus.

The implementation of the SAP had to be altered owing to the pandemic. While several new courses could not be started in June 2020, the College took steps aimed at introducing the new self-finance programmes in the following year. The syllabi of these programmes were framed and put forward for approval from the statutory bodies. The College has also had discussions and explored the starting of new value-added courses including a Course in Music in collaboration with the Xavier Institute of Performing Arts (XIPA). The College introduced nine new Foundation and Soft skill courses to help students cope up with pandemic and its challenges.

Under SO4, the College invested in upgrading the Football ground with relaid turf and a modern sprinkler system.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sxca.edu.in/wp-content/uploads/2021/08/Academic-council-10.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The College follows the educational directives of the Secretariat of Jesuit Higher Education Association of South Asia. The College has a defined organisational structure.

Critical matters such as drawing Institutional Policies, starting of new Programs, construction of new buildings, sanctioning of posts, staff appointment and salary revision are decided by the Governing Board of the Trust and the Governing Council that functions as an executive management body. Approval of planning proposals and greater decentralisation are decided by the same bodies. The Principal is assisted by the Vice-Principals (Arts, Science, Self-financed Programs), the Treasurer of the Society (Trust) and the Controller of Examinations who is independently responsible for conducting the end semester examination and declaring the results on time. They take the major decisions and review periodically the implementation of the strategic plan. The IQAC, chaired by the Principal, is an independent body which works to ensure the quality and excellence in the activities of the

College. The Office Superintendent coordinates the functioning of the administrative staff. The College teaching staff manages the grant-in-aid courses, and Management staff manages the self-financed courses. They report to the Principal and to the Treasurer respectively. Statutory Bodies are formed as per UGC guidelines.

File Description	Documents
Paste link to Organogram on the institution webpage	https://sxca.edu.in/about-us/organogram/
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College gives highest priority to the well being of its staff as is seen in the number of welfare measures which are listed below. During the pandemic, the Management adopted a zero pay-cut and zero job-loss policy. Faculty were allowed to work (teach) from home.

All staff members are eligible for the Provident Fund scheme as per the statutory regulations. The teaching staff members are entitled for vacation leave, casual and sick leave, duty leave, study leave, sabbatical leave and extraordinary leave. The non-

teaching staff members are entitled for casual and sick leave, earned leave and extraordinary leave. The female staff members can avail paid maternity leave as per the Maternity Benefit Act. Permission for Flexible Hours for faculty are given during the Pandemic.Priority is given in admission to the wards of staff members.

The Registered Credit Society has given a total loan of Rs 74,05,000/- to around 40 staff members during the financial year 2020-2021.

Full-time counsellors are available to help staff members. Appropriate prayer meetings are held in the College on festive occasions and for condolences .PRERNA - a support program for the College workers helps them stay happy and committed to their work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

42

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

- **The Ahmedabad St Xavier's College Society with PAN No. AAATT1702G is a Trust/Society registered under the Bombay Public Trust Act 1950. The Trust is granted approval U/s. 12AA of the Income Tax Act of 1961 & 80G.**
- **The Society also runs St. Xavier's Men's Hostel and St. Xavier's Ladies Hostel. The Society maintains separate books of accounts of all the units. These are subject to annual audit by an independent Chartered Accountant-- M A Shah & Co .The external auditor completes the statutory audit of the Parent Society (Trust) at the end of the financial Year.**
- **The financial statements are certified by the Audit Firm and the Audit Reports are issued every year. The audited statement is presented to the Trust (Management) at its annual General Body Meeting.**
- **The salary grant of the Teaching and Non-Teaching staff working under the Aided category are released by the State Government. The claim bills for the salary grant to these Staff are duly verified by theSecretariat of Higher Education, Gandhinagar.**

- **Various grants such as the Autonomy Grant, CPE Fund, specific UGC grants, DST-FIST grant, DST-SERB, SAC-ISRO and GSBTM grants are audited and incorporated into the Society account.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sxca.edu.in/wp-content/uploads/2022/03/Audit-Report.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution has a multi-layer mechanism to utilize the financial resources for academic and administrative activities.

The Principal, being the Secretary of the Trust, has financial and administrative powers to effectively manage and utilize the financial resources. The Principal, Vice-Principals, and Heads of Departments together prepare annual plan and budget and get it approved by the Management Governing Council.

Mobilization of Grants : The institution is vigilant in mobilizing funds from Government schemes, and has received Central Government funds such as the UGC XII Plan, CPE fund, DST/FIST grant, Autonomy Grant, DBT Star College fund and RUSA funds.

Facility Fees and corpus interest are entirely kept for the development of the College

Utilization of Funds: Various Government grants are utilized for the purpose for which they were allocated and the expenses are audited. Grants received from Research institutions and Funding agencies are utilized for the purpose for which they are intended for by the respective departments. The College is responsible for the audit of these accounts. Funds are also raised for conducting specific activities of the College or of Departments like Culfest or Departmental festivals. Trust funds are utilized for the development of the College, mainly iinfrastructure augmentation and maintenance.

File Description	Documents
Upload any additional information	[View File](View_File)
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC is continuously striving for sustainable improvement in the academic and administrative activities of the College. The NAAC steering committee, headed by the IQAC, meets regularly to ensure that suggestions emerging from ongoing deliberations are implemented. The two best practices that have been institutionalised as a result of IQAC initiatives are:

  1. Strengthening inclusion through periodic reviews:

For the 4th cycle of reaccreditation, the IQAC ensured that regular meetings were conducted online/offline.Timely review meetings enabled the IQAC and the departments to systematize their annual activities. This has also helped everybody feel connected to the accreditation process.

2. Establishing the structure for IQAS (Internal Quality Assurance System)

In order to enhance quality in regular ongoing activities, IQAC focussed on setting up the IQAS which facilitates sharing of ideas and suggestions with the IQAC. The IQAC presents these suggestions to the Vice-Principals (VPs) whose inputs/suggestions are forwarded to the Principal for approval. If approved they are sent to the departments/committees/Office for implementation.The IQAC continues to follow this system to ensure proper implementation of new initiatives.

3.Restructuring the academic mentoring process

IQAC prepared the guidelines, focused on documenting the mentoring process and helped all staff members reach out to all students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The College has continuously focussed on a teaching-learning process that enables transmission of knowledge, imparting of skills, and imbibition of values. IQAC has been active in supporting the College in realizing these goals. Two examples of institutional review and reform implementation are:

  1. Blended mode of teaching through ICT facilities:

During this year, the focus was on imparting knowledge to students even when physical classes were not possible. Regular feedback was taken by the departments who informed the IQAC about the difficulties faced by students. IQAC ensured that a blended mode of teaching which included recorded and live sessions was used. Some teachers have gone a step further and even uploaded the recording of their live lectures to the Learning Management System (LMS) of the College.

  1. Real-time experience through virtual labs/creative assignments/ mini projects/ in-house activities (Outcome Based Education)

The College has internalised Outcome Based Education and the

departments ensure that different methodologies are used to explain the concepts taught in the lectures. Mentoring has helped faculty to understand the needs of students and accordingly adapt the methods used. IQAC also promoted Departmental seminars and guest lectures so as to make them an integral part of the teaching-learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sxca.edu.in/wp-content/uploads/2022/03/Student-Centric-methods-proof-2020-21.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://sxca.edu.in/wp-content/uploads/2022/04/Highlighted-Annual-Report2020-21.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We, at St. Xavier's College believe that women's empowerment is

vital in achieving gender equity. Our commitment to this vision is reflected in our unbiased recruitment process leading to an appreciable female-male staff ratio and a large number of female staff in the College, some of whom hold key leadership positions like Vice Principal, HoDs and Committee coordinators.

The 'Collegiate Women Development Cell' (CWDC) (which includes male committee members and volunteers) regularly organizes activities including the celebration of International Women's Day to empower women and sensitize the staff/students on gender issues.

The availability of a full time lady counsellor also is a step towards promotion of gender equity.The grievance cell in the College oversees any grievance of the female staff/students. Some of the courses offered by the College are related to gender awareness, equality and are aimed at making students more gender sensitive.

Safety and security of everyone in and around the campus is ensured by placing cameras at sensitive locations. Digitalized ID cards are mandatory at the entry points, to prevent unauthorised entry in to the campus. By practicing the above things, the institution promotes gender equity.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	No additional information uploaded

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

1. **Solid Waste Management:** Solid waste is segregated into degradable and non-degradable waste. The College received 31 ORBIN Organic waste recycling bins [compost units, 110 liters capacity each). Biodegradable waste is converted into solid and liquid manures through ORBIN which is then utilized for the fertilization of the garden soil.
2. **Liquid Waste Management:** A Horizontal Flow Filter arrangement with a capacity to recycle 20,000 litre of grey water per/day is installed in the College campus. This system treats grey water mainly generated from bathrooms and wash basins of the hostels. The recycled water is channeled into playgrounds for their maintenance. the College has installed several water sprinklers in the gardens.
3. **Biomedical waste management:** SXCA is at present, not dealing with hazardous wastes such as medical or radioactive waste.
4. **E waste management:** Electronic waste (such as old computers and electronic gadgets) is stored in a room in the College premises. Periodically, the e-waste is sorted into recyclable/reusable and non-recyclable/non-reusable collection which is then either disposed off through an external agency or is reused.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	**No File Uploaded**
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

St Xavier's College believes in inclusive education which ensures uniform learning and teaching opportunities, irrespective of disability, race, language, religion, gender, and economic status.

Scholarships are made available to deserving students without bias. Contributions from the College fund, the staff, and well-

wishers also make a positive impact.

Cells like Jagrat and Utcarsh of St. Xavier's College are institutionalised as a mechanism to accompany students from disadvantaged groups. Training programmes and workshops are organized through "Jagrat" to enhance study-skills, goal setting and leadership. Career guidance is offered to students from all social strata. Campus Ministry encourages volunteers to commit their time and talents to working for students from the disadvantaged groups.

The NSS wing of St. Xavier's College comprises students from diverse backgrounds. They learn to work together so as to creatively and compassionately respond to the needs of others. The NSS students of the College (despite restricted mobility due to the pandemic) have distributed help including clothes and food to the needy.

Thus St. Xavier's College recognized that access to quality education is paramount to reducing poverty, improving lives and transforming society; it is a means to achieve equality, justice and empowerment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

We are conscious of our rights guaranteed by the Constitution; but the duties enshrined therein do not get the same attention. On this line, to create better citizens and leaders, many initiatives are undertaken by St. Xavier's College.

1.To make students aware about their rights, duties, obligations and code of conduct as a responsible citizen, at the beginning of the college journey they participate in the orientation program.

2. ''AAZADI KA AMRUT MAHOTSAV", to mark 75 years of independence, was organised wherein NSS volunteers participated in 3 days' camp in the village Chandanpura in Kadi district. Along with various activities, conducted discussion forums for women, farmers etc.

They also did Prabhat-Feri and provided information on Fit India program. This sensitizes students towards the life of rural Indians and challenges that they face.

3. To protect and nurture the environment every year various activities are conducted through NSS. This year also paper bag making and tree plantation drive was carried out by the NSS.

4. To inculcate scientific temperament, various eminent guest speakers were invited to deliver expert lectures through the webinars.

These endeavours by the College, encourage the students to develop a sincere concern for society while building their careers.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

| 7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized | A. All of the above |

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

St. Xavier's College strives to create an environment for students to become responsible citizens who have integrity, tolerance and honesty at their core.

The students are initially made aware about their rights, duties and obligations towards the College as well as nation in the Orientation program.

SXCA commemorates Independence Dayand Republic Day to evoke pride and patriotism towards the Nation.This year a special celebration 'AAZADI KA AMRUT MAHOTSAV 'was organised to mark the 75thIndependence Day, whereina 3-day Camp was organised in Chandanpura village (of Kadi) where 26 NSS volunteers of the College participated and interacted with rural women, farmers and youth. On the occasion of Republic Day, a frontline Covid worker was given the honour of hoisting the National flag; it was as an inspiration to our students to work for others.

To appreciate the invaluable gift of ancient Indian tradition the International Yoga Day was celebrated online, this year.

Environment awareness was evoked in the mind of people and students by making paperbags and distributing them to the local shopkeepers.

The NSS Unit of St. Xavier's College celebrated World's Environment Day through plantation done in nearby areas despite the pandemic situation.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Title of the Practice

Constructive engagement of students during pandemic.

2. Objectives of the Practice

To promote the mental wellbeing of students through creative expression,

To sensitize students towards the needs of others.

3. The Context

The pandemic has greatly impacted the energetic minds and lives of college youth , halting them in their journey of self discovery and confining them to their homes.

4. The Practice

SXCA reached out to its students through: an online Cultural fest "NAVYAM" where students discovered their potential and expressed their talents; the celebration of various days/feasts through online competitions; WApp class groups which ensured continuous real-time communication, online Yoga sessions and events where they could reach out to the needy.

5. Evidence of Success

The response of the students to these events was very positive. It was also evident from the Student Satisfaction Survey that students were satisfied with the efforts put in by SXCA management and the staff.

Problems Encountered and Resources Required

Despite the best efforts made, the engagement and participation of students were found to be less than in real time. Internet connectivity issues interrupted many activities.

1.Title of the Practice

Adoption of new, inclusive Teaching-learning and evaluation methods

2. Objectives of the Practice

To protect the academic interests of the student community

To ensure rural students were not excluded from online teaching-learning.

3. The Context

The pandemic was without precedence. It led to a nationwide closure of colleges/ universities and the suspension of physical classes affecting a number of students from rural and interior areas.

4. The Practice

The College reached out to its students, even those residing in distant, interior areas through the asynchronous mode of education: sharing of recorded sessions and study materials; assessment and evaluation through the LMS Moodle; online Mentoring; online webinars and virtual labs, and providing assistance through questionnaires and helplines.

5. Evidence of Success

Thanks to continuous efforts put in by the College, the overall pass percentage of students increased. The flexible schedule allowed students who had suffered from COVID-19 to give the exams at other times thus decreasing their anxiety of failure.

Problems Encountered and Resources Required:

Poor internet connectivity issues were faced by the students and staff equally. Additional finances were required for a more robust proctored examination.

File Description	Documents
Best practices in the Institutional website	https://sxca.edu.in/wp-content/uploads/2022/04/Best-Practices-20-21.pdf
Any other relevant information	https://sxca.edu.in/wp-content/uploads/2022/04/Best-Practices-Link-2020-21.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

St Xavier's College, Ahmedabad, managed by the Jesuit Fathers of the Gujarat Province, follows the mission of providing access to academic excellence, research, service learning and all round human development to all strata of society irrespective of caste, creed, religion and social status with special attention to the deprived, discriminated and marginalised students.

The Covid-19 pandemic has caused economic distress to all strata of the society. The college reached out with a 15% fee reduction across all streams so that all students could continue their education. Those unable to afford even this were provided with financial aid. Because of financial constraints, students were unable to afford internet connectivity or smart phones which was compensated for by offering students education both through live

sessions and recorded lectures, on the LMS Moodle to deliver education to all online mode, with examinations taken in the Viva and assignment mode, so that additional expenditure was not incurred by families due to data usage. WhatsApp groups were created so that the students remained connected and informed at all times about lectures, tests and other activities. These groups also facilitated disseminating information and clearing doubts. NSS reached out to the needy providing food and shelter.

File Description	Documents
Appropriate link in the institutional website	https://sxca.edu.in/wp-content/uploads/2022/04/Institutional-Distinctiveness.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The plan of action chalked out for the next academic year is detailed below:

- As per the Strategic objective I of the SAP prepared (Deepening and widening the academic structure of SXCA), the College plans to introduce more UG programs as well as more courses for the holistic development of the students
- The College will be submitting the reports for the extension of autonomy
- The SSR submission process and the processes thereafter will be conducted in the coming academic year
- A more structured mentoring system has been planned for the next academic year.
- Infrastructure augmentations like installing fire safety system and renovation of some sports facilities is also planned
- Staff development programs for teaching and administrative staff is also planned
- The Management has also planned to motivate teachers for research by providing financial incentives