

St. Xavier's College (Autonomous), Ahmedabad
Syllabus of Semester – II of the following departments under Faculty of Arts
based on Under Graduate Curriculum Framework - 2023 to be implemented
from the Academic 2024-25

FACULTY OF ARTS

DEPARTMENT OF SOCIOLOGY

Course	Title	Content	Hours/week	Credit
DSC Major Paper-3 (Theory)	Indian Sociological Perspective	U-1: Development of Sociology in India, Historical and Indological Perspective U-2: Structural-Functional Perspective U-3: Marxist Perspective U-4: Caste and Subaltern Perspective	4hrs	4

DSC (Major Paper-3) Indian Sociological Perspective

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title & Code	Credit Distribution of The Course (Total Credit-04)			Eligibility Criteria	Prerequisite(s) of the Course (if any)
	Lecture	Practical	Experiential Learning		
Indian Sociological Perspective	4	0	0	10 + 2 from a recognized board in any stream	Basic knowledge of Sociology

Course Objectives:

CO-1	Explain the development of Sociology in India
CO-2	Explain the historical and Indological Perspective, Structural-Functional perspective, Marxist Perspective from the studies of the Indian Sociologist

Learning Outcomes:

1. Students will be able to comprehend the development of Sociology in India
2. Students will be able to understand the historical and Indological Perspective, Structural-Functional perspective, Marxist Perspective from the studies of the Indian Sociologist
3. Students will be able to grasp the sociological interpretation of Indian society.
4. Students will be able to broaden viewpoints to reflect deeply on the multicultural reality which is the defining feature of India.

Unit:1 Development of Sociology in India, Historical and Indological Perspective (15L)

Unit:2 Structural-Functional Perspective (15L)

Unit:3 Marxist Perspective (15L)

Unit:4 Caste and Subaltern Perspective (15L)

References:

- 1) Ambedkar, B.R. 2014. Castes in India Their Mechanism, Genesis and Development. Dr. Babasaheb Ambedkar : Writings and Speeches. Government of Maharashtra.
- 2) Ambedkar, B.R. 2014. Annihilation of Caste. Dr. Babasaheb Ambedkar : Writings and Speeches. Government of Maharashtra.
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- 6) Desai, I.P. 1976. Untouchability in Rural Gujarat. Popular: Bombay
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- 10) Kothari, R. (ed.) 1970. Caste in Indian Politics. Orient Longman: New Delhi
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- 14) Oommen, T. K. and R.N.Mukerjee, 1986. Indian Sociology: Reflections and Introspections, Bombay: Popular Prakashan.
- 15) Rao C.N. Shankar, 2004. Sociology of Indian Society. S Chand.
- 16) Risley, H.H. 1969. The People of India. Orient Books: Delhi
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- 19) Singh, Y. 1973. Modernisation of Indian Tradition. Thomson Press: Faridabad
- 20) Singh, Y. 2004. Ideology & Theory in Indian Sociology. Rawat Publications.
- 21) Srinivas, M.N. 1980. Social Change in Modern India. Orient Longman: New Delhi
- 22) Thapar, R. 1977. Tribe, Caste and Religion in India. Macmillan: Delhi

Teaching Methodology: Apart from the conventional blackboard teaching, other modes of teaching that will be adopted are power points, group discussions, quizzes, class tests, problem-solving, and assignments.

Mode of Evaluation:

Assessment	Marks
Internal	
Attendance	05
Assignments	10
CIA I and II	35
Total	50
External	
End Sem Exam	50

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DEPARTMENT OF SOCIOLOGY

Course	Title	Content	Hours/week	Credit
DSC Major Paper-4 (Theory)	Sociological Thinkers-I	U-1: August Comte U-2: Karl Marx U-3: Max Weber U-4: Emile Durkheim	4hrs	4

DSC (Major Paper-4) Sociological Thinkers-I

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title & Code	Credit Distribution of The Course (Total Credit-04)			Eligibility Criteria	Prerequisite(s) of the Course (if any)
	Lecture	Practical	Experiential Learning		
Sociological Thinkers-I	4	0	0	10 + 2 from a recognized board in any stream	Basic knowledge of Sociology

Course Objectives:

CO-1	Enable students to apply theory to their own everyday life experiences.
CO-2	Develop students sociological imagination and the capacity to read each situation sociologically and then to think about it theoretically.
CO-3	Demonstrate the applicability of theory to students.

Learning Outcome

Understanding the grand foundational themes of sociology.

Application of theories and concepts from classical sociological theories to develop intellectual openness and curiosity.

Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge.

Unit 1. Auguste Comte: (15L)

- Beginning of Sociology, Positivism, Law of Three Stages, Hierarchy of Sciences, Social Statics and Social Dynamics

Unit 2. Karl Marx: (15L)

- Dialectics and Historical Materialism, Mode of Production, Alienation, Class and Class Struggle, Theory of Social Change, Surplus Value

Unit 3. Max Weber: (15L)

- Social Action, Ideal Types, Causality, Authority, Bureaucracy, Religion and Economy, Protestant Ethics and the Spirit of Capitalism, Class, Status and Power

Unit 4. Emile Durkheim: (15L)

- Social Fact, Individual and Society, Nature of Solidarity, Division of labour, Suicide, Religion and Society

References:

- 1) Aron, Raymond 1967. Main Currents in Sociological Thought. Volume 2, Penguin Books: London pp. 210-237.
- 2) Berlin, Isiah 1939. Karl Marx: His Life and Environment. Thornton Butterworth Ltd.: London
- 3) Comer, Lewis, A. 2012. Masters of Sociological Thought. Rawat Publications.
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- 10) Lenzer, Gertrud (ed) 1975, Auguste Comte and Positivism : The Essential Writings. Mass Smith.
- 11) Lukes, Steven 1973. Emile Durkheim: His Life and Work. Allen Lane, The Penguin Press: London
- 12) Marx, K. and F. Engels. 1969. Selected Works Vol. 1. Moscow: Progress Publishers. pp. 13515 (Theses on Feuerbach), pp. 16580 (A Critique of the German Ideology) pp.985137 (Manifesto of the Communist Party) ,pp. 1425173 (Wage Labour and Capital), pp. 5025506 (Abstract of Preface from A Contribution to the Critique of Political Economy).

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- 19) Weber, M. 1964. The Theory of Social and Economic Organisation. (Translated and edited by A.M. Henderson and Talcott Persons), Free Press: Glencoe
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- 21) Weber, Max. 1947. The Theory of Social and Economic Organization. New York: The Free Press, pp. 876123
- 22) Weber, Max. 2002. The Protestant Ethic and the Spirit of Capitalism(translated by Stephen Kalberg). London: Blackwell Publishers, pp. 3654, 1036126, Chapters I, II, III, IV & V.

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