

**St. Xavier's College (Autonomous), Ahmedabad**  
**Syllabus of Semester – II of the following departments under Faculty of Arts**  
**based on Under Graduate Curriculum Framework - 2023 to be implemented**  
**from the Academic 2024-25**

**FACULTY OF ARTS**

**DEPARTMENT OF SOCIOLOGY**

Course	Title	Content	Hours/ week	Credit
<b>Minor Paper-2 (Theory)</b>	<b>Indian Society</b>	U:1 Social Stratification U:2 Tribes in India U:3 Rural and Urban India U:4 Family in India	4hrs	4

**(Minor-2) Indian Society**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course Title & Code	Credit Distribution of The Course (Total Credit-04)			Eligibility Criteria	Prerequisite(s) of the Course (if any)
	Lecture	Practical	Experiential Learning		
<b>Indian Society</b>	4	0	0	10 + 2 from a recognized board in any stream	Basic knowledge of Sociology

**Course Objectives:**

<b>CO-1</b>	Explain the modes of knowledge-construction of Indian history, society, Culture and politics.
<b>CO-2</b>	Examine how multiple social processes, forces and ideologies shaped the terrain of the nation.
<b>CO-3</b>	Understand the the elements of Indian Sociology.

**Learning Outcomes:**

1. Students will be able to understand the modes of knowledge-construction of Indian history, society, Culture and politics.
2. Students will be able to examine how multiple social processes, forces and ideologies shaped the terrain of the nation.
3. Students will be able to learn the elements of Indian Sociology.

**Unit:1 Social Stratification (15L)**

- Caste; its origins and features, Occupational and racial theory of caste, Caste and Social Problems; Castes in Gujarat. Recent changes in Caste, Difference between caste and class
- Social Classes in India: Agrarian-Rural, Industrial- Urban, The Middle Class, Exclusion and Inclusion, Backward Classes Dalit and Women, Recent changes in Class

**Unit:2 Tribes in India (15L)**

- Concept, Features, Anthropological, Constitutional and Administrative perspective to Tribes, Geographical Distribution, Problem of Assimilation, Integration and Assertion, Government and Tribal Welfare, Recent changes in Tribes

**Unit:3 Rural and Urban India (15L)**

- Idea of Village, Characteristics and Changes in Village, Rural- Urban relationship

**Unit:4 Family in India (15L)**

- Marriage, Objective and Types; Family: Meaning, Functions and Types, Nuclear and Joint Family, Recent changes in marriage and family.

**References:**

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- 21) Madan, G.R. 1990. India's Developing Villages. New Delhi: Allied Publishers, Pp: 3-28.
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**Teaching Methodology:** Apart from the conventional blackboard teaching, other modes of teaching that will be adopted are power points, group discussions, quizzes, class tests, problem-solving, and assignments.

**Mode of Evaluation:**

Assessment	Marks
Internal	
Attendance	05
Assignments	10
CIA I and II	35
Total	50
External	
End Sem Exam	50