St. Xavier's College (Autonomous), Ahmedabad

Syllabus of Semester – I of the following department under Faculty of Sciencebased on Under Graduate Curriculum Framework - 2023 to be implemented from the Academic Year 2023-24.

FACULTY OF SCIENCE

DEPARTMENT OF BOTANY

Course	Title	Content	Hours/ week	Credit
DSC-1 (Theory)	Basics of Botany-I	U-1: Plants and Environment U-2: Genetics and Molecular Biology U-3: Plant Diversity: Study of Lower Plants U-4: Morphology, Anatomy of Angiosperms and Micro Technique	4 hrs	4
DSC-1 (Lab)	Basics of Botany Practical-I	Practical based as per Theory syllabus.	8 hrs	4

BSc. (Hons.) Botany

Category - IV

Major Course - 1: Basics of Botany I

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title & Code	Credit Distribution of The Course			•	Prequisite(s) of the Course (if any)
	Lecture	Tutorial	Practical / Practice		
Basics of Botany I (BO-1501)	4	0	0	10 + 2 from a recognized board in any stream	Basic Knowledge of Biology

LEARNING OBJECTIVES (LO)

- **LO 1:** To be acquainted with basic concepts of Ecology and Environment and will be able to understand the interactions taking place in the Ecosystem and the flow of energy; also, they will understand the concept of sustainable biodiversity through a case study.
- **LO 2:** To understand the structure, composition and role of DNA and RNA and learn about their importance and about the processes of replication and protein synthesis.
- **LO3:** To understand the systematic position, distribution, morphology, structural organization andreproduction of Algae, Fungi, Bryophytes and Pteridophytes. They will also increase their awareness and appreciation of human friendly Algae and Fungi and their economic importance.
- **LO 4**: To know the morphology, structure and functions of various parts of plants; learn about various kinds of plant tissues, their general characters and functions, as also know the techniques of staining them.

COURSE OUTCOMES (CO)

On Completion of this course, the student will be able to-

- **CO1**: Describe basic concepts of Ecology and ecosystem and will be able to discuss sustainable development in context to environmental concern.
- **CO2**: Explain structure, composition and function of DNA and RNA and describe the processes of replication and protein synthesis.
- **CO3**: Describe systematic position, distribution, morphology, structural organization and reproduction of lower plant groups and evaluate economic importance.
- **CO4**: Identify structure and functions of various parts of plants, explain various kinds of plant tissues and apply the technique of staining.

Unit-1: PLANTS AND ENVIRONMENT

(15 L)

- 1. Introduction, objective, scope, branches and applications of Ecology.
- 2. Ecosystems:
 - Kinds of Ecosystems: Natural, Artificial
 - Structure and Functions of Ecosystems
 - Ecological Pyramids, Productivity of an Ecosystem, Energy flow in an Ecosystem
 - Biogeochemical Cycles-Carbon, Nitrogen, Phosphorus, Sulphur
 - Components of Freshwater Ecosystem (Pond) and Terrestrial Ecosystem (Grassland).
 - Food chain and food web.
- 3. Biotic Factors:
 - Symbiosis: Mutualism, Proto-cooperation, Commensalism

- Antagonism: Predation, Parasitism, Antibiosis, Competition, Saprophytism
- 4. Concept of Sustainable Biodiversity:
 - Case study: The Messenger Pigeon gone forever.

Unit-2: GENETICS AND MOLECULAR BIOLOGY

(15 L)

- 1. DNA and RNA: Composition and Structure
- 2. Watson and Crick's model of DNA
- 3. Types of RNA
- 4. DNA Replication
- 5. Genetic code
- 6. Protein Synthesis
- 7. Mendel's law of inheritance with examples.

Unit-3: PLANT DIVERSITY: Study of lower plants

(15 L)

ALGAE

- 1. Outline Classification of Algae by G.M. Smith (1955).
- 2. General characters of Algae.
- 3. General account of Cyanophyta.
- 4. General account of Chlorophyta.
- 5. Type studies: Distribution, life cycle and systematic position of *Spirogyra*.
- 6. Economic importance of Algae.

FUNGI

- 1. Outline Classification of Fungi. By G.C. Ainsworth (1753).
- 2. General characters of Fungi.
- 3. Type studies: Distribution, life cycle and systematic position of *Mucor*.
- 4. Economic importance of Fungi.

BRYOPHYTA

- 1. General characters of Bryophytes.
- 2. Type studies: Distribution, life cycle and systematic position of *Riccia*.

PTERIDOPHYTA

- 1. General characters of Pteridophytes.
- 2. Type studies: Distribution, life cycle and systematic position of *Nephrolepis*

Unit-2: MORPHOLOGY, ANATOMY OF ANGIOSPERMS AND MICRO TECHNIQUE

(15 L)

- 1. Leaf
 - a. Simple and Compound leaves.
 - b. Types of Leaf incisions. Leaf margin. Leaf tip.
 - c. Phyllotaxy.
- 2. Bracts- Scaly, Involucral, Foliaceous, Petaloid and Spathe.
- 3. Flower- Complete, incomplete, actinomorphic, zygomorphic, irregular.
- 4. Inflorescence- Racemose, Cymose and special kinds.
- 5. General characters and functions of various kinds of plant tissues:
 - a. Meristematic tissues.

- b. Simple tissues.
- c. Complex tissues.
- 6. Micro technique: Stains and Staining.

Suggestive Reading:

- Miller, G. Tyler; *Textbook of Ecology*, New Delhi: Cengage Learning India, 2009.
- Odum, E.; Barrick M.; Barrett G.; *Fundamentals of Ecology*, 5th edition; New Delhi: Cengage Learning India, Pvt. Ltd., 1971.
- Sharma, P.D.; *Ecology and Environment*; 7th edition; Meerut: Rastogi Publishers, 1998.
- Subrahmanyam, N.S.; Sambamurty, A.V.S.S.; *Ecology*; 1st edition; New Delhi: Narosa Publishing House, 2000.
- Alberts, B., Bray, D., Lewis, J., Raff, M., Roberts, K. and Watson, J.D.; *Molecular Biology of the Cell*. New York: Garland Publishing, Inc.
- J. D. Watson, T. A. Baker, S. P. Bell, A. Gann, M. Levine, R. Losick; *Molecular Biology of the Gene*, 5th Edition; Pearson Education, 2004.
- Kleinsmith, L.J. and Kish, V.M.; *Principles of Cell and Molecular Biology*,2nd Ed., New York, USA: Harper Collins College Publishers, 1995.
- Lewin, B. Genes VIII; New York: Oxford University Press, 2000.
- Wolfe, S.L.; *Molecular and Cellular Biology*. California, USA: Wadsworth Publishing Co., 1993.
- Alexopoulos, Constantine J.; Mims, Charles W; *Introductory Mycology*; 3rd edition; New Delhi: Wiley Eastern Limited, 1983.
- Dutta, A.C.; A Class-book of Botany; 15th edition; Calcutta: Oxford University Press, 1976.
- Gangulee, H.C., Das, K.S., Dutta C.T.; *College Botany* Vol I.; Kolkatta: New Central Book Agency, 2002.
- Kar, Ashok Kumar; Gangulee, Hirendra Chandra; *College botany*: Volume II; 2nd edition; Kolkata: New Central Book Agency (P) Ltd, 1989, 2006.
- Parihar, N.S.; Pteridophytes: *An Introduction to Embryophyta*, Vol. II; 4th edition; Allahabad: Central Book Depot, 1962.
- Singh V., Pande P.C., Jain D.K.; A Textbook of Botany, 4th Edition; Rastogi publications, 2013.
- Smith, Gilbert M; *Cryptogamic Botany Algae & Fungi* Volume 1; 2nd edition; McGraw-Hill Book Comp. Tokyo, 1955.
- Smith, Gilbert M; *Cryptogamic Botany Bryophyta & Pteridophyta* Volume 2; 2nd edition; McGraw-Hill book Comp. Tokyo, 1955.
- Sporne, K.K. 1991. *The Morphology of Pteridophytes*. B.I. Publishing Pvt. Ltd. Bombay.
- Vasishtha B.R. and Sinha A. K. *Botany for Degree Students* Part 1 ALGAE; S. Chand & Company Ltd, 1st edition, revised 2005.
- Vasishtha B.R. and Sinha A. K.- *Botany for Degree Students* Part 2 FUNGI; S. Chand & Company Ltd, 1st edition, revised 2005.
- Webster, J.1985. *Introduction to Fungi*; Cambridge University Press. Publishing Co., 1967.
- Lawrence, George H.M.; Taxonomy of Vascular Plants; 1st edition; New Delhi: Oxford & IBH.
- Naik, V.N. 1984. *Taxonomy of Angiosperms*; New Delhi: Tata McGraw Hill Publishing Co. Ltd., 1984
- Sharma, O.P.; *Plant Taxonomy*; 1st edition, reprint; New Delhi: Tata McGraw-Hill Publishing Co. Ltd., 1993(2002).

- Sivarajan, V.V.; *Introduction to the Principles of Plant Taxonomy*; 2nd edition; Cambridge: Cambridge University Press, 1991.
- Subramanian, N.S.; *Modern Plant Taxonomy*; New Delhi: 1st edition; Vikas Publishing House Pvt. Ltd., 1995.
- Eames, Arthur J.; Mc Daniels, Laurence H.; *An Introduction to Plant Anatomy*; 2nd edition. Reprint; New Delhi: Tata McGraw-Hill Publishing Company Limited, (1978, 2004).
- Esau, Katherine; Anatomy of Seed Plants; 2nd edition; New York: John Wiley & Sons, 1977.
- Fahn, A; *Plant Anatomy*; 4th edition. Indian reprint; New Delhi: Aditya Books (P) Ltd., 1990(1997).
- Tayal M.S.; *Plant Anatomy*; Rastogi publications, 1983.

Suggested Online Links/Readings:

https://swayam.gov.in

https://www.iscnagpur.ac.in/knowledge_learning_files/5.7_General_Open_Access_e-

Resources.pdf

https://www.tkdl.res.in/tkdl/langdefault/common/Home.asp?GL=Eng

https://ndl.iitkgp.ac.in

https://nptel.ac.in/course.html

www.ncert.in

https://books.google.co.in

Pedagogy:

- 1. Lecture method with teaching aids.
- 2. Audio-Visual Teaching mode with Projector Method.
- 3. Dialogue and context-based class.
- 4. Assignments, Learning seminar, Class Test etc.
- 5. Open Online Sources and Tutorials.

MODE OF EVALUATION:

Evaluation will be divided in two parts.

ASSESSMENT	MARKS			
INTER	NAL			
Attendance	05			
Research Assignment	10			
Continuous Internal Assessment I and II	35			
TOTAL	50 marks			
EXTERNAL				
End Semester Exam	50 marks			

Students will prepare and present (in pairs) a Submission related to the topic of Research Assignment on allotted topics. These Submission will be presented in form of PPT/ Activity/ Hand written notes etc. Points for evaluation: Presentation (20%) + Content (20%) + explanation (20%) + Creativity (20%) + Overall impression (20%).

BSc. (Hons.) Botany

Category - IV

Major Course - II: Basics of Botany Practicals- I

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title &	Credit Distribution of The Course			Eligibility Criteria	Prequisite(s) of the	
Code	Lecture	Tutorial	Practical / Practice	Engibility Criteria	Course (if any)	
Basics Of Botany Practicals - I (BO-1502 L)	0	0	4	10 + 2 from a recognized board in any stream	Basic Knowledge of Biology, observation and Analytic skills	

LEARNING OBJECTIVES (LO)

- LO1: To acquire knowledge on Ecology and Ecosystems through chart study
- LO 2: To learn about the structure, composition and role of DNA and RNA and their replication and about Protein synthesis highstudy of Charts.
- **LO3:**. To demonstrate proficiency in the experimental techniques and methods of appropriate analysis of Algae, Fungi, Bryophytes and Pteridophytes.
- **LO4:** To get familiarized with the basic skills and techniques related to plant morphology and anatomy.
- **LO 5:** To gain knowledge on Microscopy and types of stains.

COURSE OUTCOMES (CO):

On Completion of this course, the student will be able to-

CO1: Relate an attitude, value system and ethics towards environmental issues.

CO2: Describe the structure of DNA and RNA, genetic codes, RNA and DNA replication and Protein synthesis through Chart study.

CO3: Identify selected lower plants, their vegetative and reproductive structures.

CO4: Identify plant morphology using observation skills and evaluate internal characters using anatomical skills.

CO5: Explain the functioning of Microscopy and will be able to prepare stains.

Unit 1: PLANTS AND ENVIRONMENT

- 1. Study of Biotic Factors-I examples of Symbiosis (through charts/models/specimens)
 - a. Symbiosis:
 - i. Mutualism: Root nodules and Lichens
 - ii. Protocooperation- Hermit crab and Fierasfer fish.
 - iii. Commensalism: Epiphytes-Orchid.
- 2. Study of Biotic Factors-II examples of Antagonism (through charts/models/specimens)
 - b. Antagonism:
 - i. Predation: Utricularia, Nepenthes, and Drosera.
 - ii. Parasitism- Cuscuta, and Loranthus.
 - iii. Antibiosis: Penicillin
- 3. Study of Abiotic factors-I: Determination of pH from the given water samples.
- 4. Study of Abiotic factors II- Determination of basic inorganic components as CO₃ and NO₃ present in soil.
- 5. Study of Ecosystem: (through charts/models/specimens)
 - a. Ecosystems: Pond and Grassland.

Unit 2: GENETICSAND MOLECULAR BIOLOGY

- 1. Study of Genetic Codes through charts.
- 2. Study of structure of Nucleic acid: DNA through charts or models- Watson & Crick Model.
- 3. Study of structure of Nucleic acid: RNA through charts or models- Watson & Crick Model.
- 4. DNA Replication through charts or models.
- 5. Protein Synthesis through charts or models.
- 6. Genetic problems based on Monohybrid and Dihybrid Cross examples.

Unit-3 PRACTICAL: PLANT DIVERSITY: Study of lower plants

- 1. Study of Microscopes:
 - a. Structure of dissecting microscope.
 - b. Structure of compound microscope.
- 2. Study of Algae-
 - I) Chlorophyta:
 - i). Spirogyra
 - a. Mounting- Thallus, conjugation types
 - b. Permanent slides Thallus and conjugations
 - ii) Ulva
 - a. Mounting- Thallus organization
 - b. Permanent slides Thallus and reproductive structures.

II) Cyanophyta:

- i) Nostoc
 - a. Mounting-Thallus structure
 - b. Permanent slides- Thallus and cell structures.
- ii) Microcystis
 - a. Mounting-Thallus structure
 - b. Permanent slides- Thallus and reproductive structures.

- 3. Study of Fungi
 - i) Mucor
 - a. Specimen- Bread/ Roti with Mucor
 - b. Mounting-Reproductive structure- spores, sporangia
 - c. Permanent slides- Mucor sporangia, Zygospores
 - ii) Study of Fungi- Plasmopora
 - a. Mounting- Reproductive structure- spores, sporangia
 - b. Permanent slide: Sporangia, Zoospores.
- 4. Study of Bryophytes-Riccia
 - a. Specimen Thallus with Sporophyte
 - b. Permanent slides Thallus v.t.s., thallus with Antheridia and Archegonia
- 5. Study of Pteridophytes *Nephrolepis*
 - a. Specimen-Sporophytic plant
 - b. Mounting- Ramenta, Hydathode, Sporangia
- c. Permanent slides- Prothallus with Antheridia and Archegonia; T.S. leaflet passing through sorus
 - 6. Study of well-known Indian algologist, mycologist, bryologist and pteridologist their contributions through charts and photographs.

Unit 4: MORPHOLOGY, ANATOMY OF ANGIOSPERMS AND MICRO TECHNIQUE

- 1. Study of plant morphological characters of leaf and bracts (as per theory syllabus).
- 2. Study of plant morphological characters of flower and inflorescence (as per theory syllabus)
- 3. Study of types of stains through charts/ppt.
- 4. Study of meristematic, simple and complex tissue through Charts.
- 5. Study of various types of Simple tissues from *Nerium* leaf and *Nymphaea* Petiole through Transverse section of fresh material and permanent slides.
- 6. Study of Xylar elements from of *Cycas* through fresh material/maceration and permanent slides.
- 7. Study of Complex tissue using Maize stem (T.S) through fresh material and permanent slides.

PROJECTS:

Project 1: PRACTICAL I: SESSION I

The PROJECT will be on **Genetic Model preparation**. Students will be preparing a DNA/RNA model. These are to be presented as an individual project using materials/original photographs/ original drawings/ recycled material/ best from waste material and to be presented in a creative manner.

Project 2: PRACTICAL I: SESSION II

The PROJECT will be on **Plant Morphology**. Students will study the morphological characters present in living plant specimens from the field. These are to be presented as an individual project which may contain pressed plant materials/original photographs/ original drawings presented in a creative manner.

Suggested Reading:

- Practical Botany vol. I & II By Bendre and Kumar, Rastogi Publication.
- Practical Botany by S. C. Santra, Chettarjee and Das, New Central Book Agency.
- Experimental Plant Ecology by Pratim Kapur and Sudha Rani, CBS Publication.

MODE OF EVALUATION:

SR. NO.	EXAM PATTERN	EXAM PATTERN INTERNAL EXAM		EXTE	ERNAL EXAM
		SESSION I	SESSION II	SESSION I	SESSION II
1	Practical/Performance	25	20	25	25
2	Attendance	0	05	00	00
	Total	25	25	25	25
	Grand Total	25+25	5= 50 marks	25+2	25= 50 marks

ST. XAVIER'S COLLEGE, (Autonomous) AHMEDABAD BASICS OF BOTANY PRACTICALS - I (BO-1502 L) BOTANY INTERNAL PRACTICAL PAPER SEMESTER I

(Effective from June-2023) PRACTICAL I: SESSION I

	Date: Total Marks: 25 Time: 2 hours	}
Q.1	Mention the Amino Acids for the, Genetic Codes	(03)
Q.2	Determine Carbonate/Nitrate deficiency from the given soil Samples A.	(03)
Q.3	Determine pH from the given Samples B .	(03)
Q.4	Solve Genetic problem as the slip.	(02)
Q.5.	Identify and describe the specimens: Specimen C: Genetics Specimen D: Genetics Specimen E: Ecology Specimen F: Ecology	(08)
Q.6.	Project Viva	(03)
Q.7.	Journal	(03)
Dat	BASICS OF BOTANY PRACTICALS - I (BO-1502 L) BOTANY INTERNAL PRACTICAL PAPER SEMESTER I (Effective from June-2023) PRACTICAL I: SESSION II Total Marks: 20 Time: 2 hours	
Dat Q.1	Identify whether Specimen A is an Algae/Fungi/Bryophyte/Pteridophyte, giving general characters.	(04)
Q.2	Take T.S. / L.S. of the given Specimen B , draw a labeled diagram and make a temporary preparation. Stain if needed and show it to the Examiner.	(04)
Q.3	Identify and describe the specimens: Specimen C: Algae or Fungi or Bryophyte or Pteridophyte Specimen D: Morphology	(08)
	Specimen E: Morphology Specimen F: Anatomy/Micro techniques	
Q.4	Project and Viva	(02)
Q.5	Journal *******	(02)

ST. XAVIER'S COLLEGE, (Autonomous) AHMEDABAD BASICS OF BOTANY PRACTICALS - I (BO-1502 L) BOTANY EXTERNAL PRACTICAL PAPER SEMESTER I

(Effective from June-2023) PRACTICAL I: SESSION I Total Marks: 25

		PRACTICAL I: SESSION I	
		Date: Total Marks: 25 Time: 3 hours	
Q.1	Ment	ion the Amino Acids for the,Genetic Codes	(03)
Q.2	Deter	mine Carbonate/Nitrate deficiency from the given soil Samples A.	(03)
Q.3	Deter	rmine pH from the given Samples B .	(03)
Q.4	Solve	Genetic problem as the slip.	(02)
			` /
Q.5.	Ident	ify and describe the specimens:	(08)
Q.S.		Specimen C: Genetics	(00)
		Specimen D: Genetics	
		Specimen E: Ecology	
	5	Specimen F: Ecology	
Q.6.	Proje	ct Viva	(03)
Q.7.	Journ	al	(03)
~···	Journ	···	(03)

		ST. XAVIER'S COLLEGE, (Autonomous) AHMEDABAD BASICS OF BOTANY PRACTICALS - I (BO-1502 L)	
		BOTANY EXTERNAL PRACTICAL PAPER SEMESTER I (Effective from June-2023) PRACTICAL I: SESSION II	
Date:		SEMESTER I (Effective from June-2023)	
Date:	Q.1	SEMESTER I (Effective from June-2023) PRACTICAL I: SESSION II	(04)
Date:		SEMESTER I (Effective from June-2023) PRACTICAL I: SESSION II Total Marks: 25 Time: 3 hours	(04) (04)
Date:	Q.1	SEMESTER I (Effective from June-2023) PRACTICAL I: SESSION II Total Marks: 25 Identify whether Specimen A is an Algae/Fungi/Bryophyte/Pteridophyte, giving general characters.	. ,
Date:	Q.1 Q.2.	SEMESTER I (Effective from June-2023) PRACTICAL I: SESSION II Total Marks: 25 Identify whether Specimen A is an Algae/Fungi/Bryophyte/Pteridophyte, giving general characters. Expose the reproductive structure from the given Specimen B. Make a sketch and show your preparation to the Examiner.	(04)
Date:	Q.1	SEMESTER I (Effective from June-2023) PRACTICAL I: SESSION II Total Marks: 25 Time: 3 hours Identify whether Specimen A is an Algae/Fungi/Bryophyte/Pteridophyte, giving general characters. Expose the reproductive structure from the given Specimen B. Make a sketch and show your preparation to the Examiner. Take T.S. / L.S. of the given Specimen C, draw a labeled diagram and make a temporary preparation.	. ,
Date:	Q.1 Q.2.	SEMESTER I (Effective from June-2023) PRACTICAL I: SESSION II Total Marks: 25 Identify whether Specimen A is an Algae/Fungi/Bryophyte/Pteridophyte, giving general characters. Expose the reproductive structure from the given Specimen B. Make a sketch and show your preparation to the Examiner.	(04)
Date:	Q.1 Q.2.	SEMESTER I (Effective from June-2023) PRACTICAL I: SESSION II Total Marks: 25 Time: 3 hours Identify whether Specimen A is an Algae/Fungi/Bryophyte/Pteridophyte, giving general characters. Expose the reproductive structure from the given Specimen B. Make a sketch and show your preparation to the Examiner. Take T.S. / L.S. of the given Specimen C, draw a labeled diagram and make a temporary preparation.	(04)
Date:	Q.1 Q.2. Q.3	SEMESTER I (Effective from June-2023) PRACTICAL I: SESSION II Total Marks: 25 Identify whether Specimen A is an Algae/Fungi/Bryophyte/Pteridophyte, giving general characters. Expose the reproductive structure from the given Specimen B. Make a sketch and show your preparation to the Examiner. Take T.S. / L.S. of the given Specimen C, draw a labeled diagram and make a temporary preparation. Stain if needed and show it to the Examiner. Identify and describe the specimens: Specimen D: Algae/Fungi	(04)
Date:	Q.1 Q.2. Q.3	SEMESTER I (Effective from June-2023) PRACTICAL I: SESSION II Total Marks: 25 Identify whether Specimen A is an Algae/Fungi/Bryophyte/Pteridophyte, giving general characters. Expose the reproductive structure from the given Specimen B. Make a sketch and show your preparation to the Examiner. Take T.S. / L.S. of the given Specimen C, draw a labeled diagram and make a temporary preparation. Stain if needed and show it to the Examiner. Identify and describe the specimens:	(04)
Date:	Q.1 Q.2. Q.3	SEMESTER I (Effective from June-2023) PRACTICAL I: SESSION II Total Marks: 25 Identify whether Specimen A is an Algae/Fungi/Bryophyte/Pteridophyte, giving general characters. Expose the reproductive structure from the given Specimen B. Make a sketch and show your preparation to the Examiner. Take T.S. / L.S. of the given Specimen C, draw a labeled diagram and make a temporary preparation. Stain if needed and show it to the Examiner. Identify and describe the specimens: Specimen D: Algae/Fungi Specimen E: Bryophyte/Pteridophyte	(04)
Date:	Q.1 Q.2. Q.3	SEMESTER I (Effective from June-2023) PRACTICAL I: SESSION II Total Marks: 25 Identify whether Specimen A is an Algae/Fungi/Bryophyte/Pteridophyte, giving general characters. Expose the reproductive structure from the given Specimen B. Make a sketch and show your preparation to the Examiner. Take T.S. / L.S. of the given Specimen C, draw a labeled diagram and make a temporary preparation. Stain if needed and show it to the Examiner. Identify and describe the specimens: Specimen D: Algae/Fungi	(04)
Date:	Q.1 Q.2. Q.3	SEMESTER I (Effective from June-2023) PRACTICAL I: SESSION II Total Marks: 25 Identify whether Specimen A is an Algae/Fungi/Bryophyte/Pteridophyte, giving general characters. Expose the reproductive structure from the given Specimen B. Make a sketch and show your preparation to the Examiner. Take T.S. / L.S. of the given Specimen C, draw a labeled diagram and make a temporary preparation. Stain if needed and show it to the Examiner. Identify and describe the specimens: Specimen D: Algae/Fungi Specimen E: Bryophyte/Pteridophyte Specimen F: Morphology	(04)
Date:	Q.1 Q.2. Q.3 Q.4	SEMESTER I (Effective from June-2023) PRACTICAL I: SESSION II Total Marks: 25 Identify whether Specimen A is an Algae/Fungi/Bryophyte/Pteridophyte, giving general characters. Expose the reproductive structure from the given Specimen B. Make a sketch and show your preparation to the Examiner. Take T.S. / L.S. of the given Specimen C, draw a labeled diagram and make a temporary preparation. Stain if needed and show it to the Examiner. Identify and describe the specimens: Specimen D: Algae/Fungi Specimen E: Bryophyte/Pteridophyte Specimen F: Morphology Specimen G: Morphology Specimen H: Anatomy/Micro techniques	(04) (03) (10)
Date :	Q.1 Q.2. Q.3	SEMESTER I (Effective from June-2023) PRACTICAL I: SESSION II Total Marks: 25 Identify whether Specimen A is an Algae/Fungi/Bryophyte/Pteridophyte, giving general characters. Expose the reproductive structure from the given Specimen B. Make a sketch and show your preparation to the Examiner. Take T.S. / L.S. of the given Specimen C, draw a labeled diagram and make a temporary preparation. Stain if needed and show it to the Examiner. Identify and describe the specimens: Specimen D: Algae/Fungi Specimen E: Bryophyte/Pteridophyte Specimen F: Morphology Specimen G: Morphology	(04)
Date:	Q.1 Q.2. Q.3 Q.4	SEMESTER I (Effective from June-2023) PRACTICAL I: SESSION II Total Marks: 25 Identify whether Specimen A is an Algae/Fungi/Bryophyte/Pteridophyte, giving general characters. Expose the reproductive structure from the given Specimen B. Make a sketch and show your preparation to the Examiner. Take T.S. / L.S. of the given Specimen C, draw a labeled diagram and make a temporary preparation. Stain if needed and show it to the Examiner. Identify and describe the specimens: Specimen D: Algae/Fungi Specimen E: Bryophyte/Pteridophyte Specimen F: Morphology Specimen G: Morphology Specimen H: Anatomy/Micro techniques	(04) (03) (10)
