FACULTY OF ARTS

DEPARTMENT OF ECONOMICS SEMESTER-3

Course	Title	Content	Hours/week	Credit
DSC	Microeconomic	U-1: Game Theory in Oligopoly	4hrs	4
Major	Theory-II	U-2: Factor Pricing –1: General theory		
Paper-1		and Wages		
(Theory)		U-3: Factor pricing-2: Rent and Profits		
		U-4: General Equilibrium analysis and		
		Welfare		

DSC (Major Paper-1 EC 5501: Microeconomic Theory-II

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title &			tion of The Credit-04)		Prerequisite(s) of	
Code			Experiential	Eligibility Criteria	the Course (if any)	
	Lecture	Practical	Learning			
EC 5501:				10 + 2 from a		
Microeconomic	4	0	0	recognized board in		
Theory-II				any stream		

I. Learning Objectives (LO):

LO-1	Understand advance microeconomics
LO-2	Understand functioning of the factor markets
LO-3	Understand the concepts and theories of welfare
LO-4	Analyze the real world practices which determine welfare and discuss cases

	Students will be able to analyze real world factor markets better
CO-2	Understand the importance of value judgements in economics
CO-3	Be able to analyze the various govt. schemes in the context of welfare

EC 5501: Microeconomic Theory-II

Unit 1: Game Theory in Oligopoly

(15L)

Introduction to Game Theory, (Types of Games- (ONLY CURSORY explanation to understand game theory under oligopoly), Prisoner's Dilemma and Dominant strategy, Oligopolies as prisoner's dilemma, Prisoner's dilemma and welfare of society, Nash equilibrium, Models of Oligopoly (Price and Non-price competition): Cournot, Bertrand, Stackleberg and Edgeworth. Analysis of cartel pricing

Unit 2: Factor Pricing -1: General theory and Wages

(15L)

Marginal productivity theory of distribution (Demand for Labour), Euler's theorem, (product exhaustion), Supply of labour and trade-off between leisure and wages-labour power under monopsony-Marxist labour theory (brief overview)-Feminist economics and the labour market (Introductory idea) – reasons for wage differentials.

Unit 3: Factor pricing-2: Rent and Profits:

(15L)

Meaning of Rent, Ricardian and modern theories of rent- types of profits- Risk and Uncertainty Bearing Theory (Frank H. Knight)- Innovation Theory of Profit (Joseph Schumpeter)- Dynamic Changes Theory (J.B. Clark)-Imperfect competition, market power and profits.

Unit 4: General Equilibrium analysis and Welfare

(15L)

Partial vs. General equilibrium analysis - General equilibrium of exchange, consumption and production through Edgeworth box diagram - transformation curve and general equilibrium of production. Individual Welfare and Social Welfare - Role of Value Judgements in Welfare Economics - Pareto optimality - Kaldor-Hicks criterion - Scitovsky paradox - Utility possibility frontier and welfare maximization - Bergson-Samuelson's Social Welfare Function through Social Indifference Curves. Maximum Social Welfare: Point of Constrained Bliss.

III. Teaching Methodology: Apart from the conventional blackboard teaching, other modes of teaching that will be adopted are power points, group discussions, quizzes, class tests, problem-solving, field trips and project work.

IV. References:

- 1. Modern Economics- an analytical study by H. L. Ahuja
- 2. A Course in Microeconomics by David Kreps
- 3. Microeconomics by Samuelson
- 4. Micro economics by Lipsey
- 5. Principles of Microeconomics by Mankiw

FACULTY OF ARTS

DEPARTMENT OF ECONOMICS SEMESTER-5

Course	Title	Content	Hours/week	Credit
DSC	International	U-1: Introduction to Trade and Theories	4hrs	4
Major	Trade and	of Trade		
Paper-1I	Policy	U-2: Terms of Trade, Protection and		
(Theory)		Instruments of Protection		
		U-3: Exchange rate determination and		
		exchange rate markets, and Balance of		
		Payments		
		U-4: Trade and regional growth		

DSC (Major Paper-11 EC 5502: International Trade and Policy

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title		istribution o (Total Credi	f The Course t-04)		Prerequisite(s) of
& Code	-		Experiential	Eligibility	the Course (if
	Lecture	Practical	Learning	Criteria	any)
EC 5502:				10 + 2 from a	
International	4	0	0	recognized	
Trade and				board in any	
Policy				stream	

I. Learning Objectives (LO):

LO-1	Understand the basis of International Trade.
LO-2	Understand the need for protection and instruments.
LO-3	Understand the concept of exchange rates and balance of payments.
LO-4	Understand importance of trade in regional growth.

CO-1	Students will be able to relate the basis of trade in real world with theoretical logic.
CO-2	Students will be able to discuss the tariff war in current times.
CO-3	Students will be able to understand and analyze the intricacies of exchange rate
	determination and BOP.

EC 5502: International Trade and Policy

Unit 1: Introduction to Trade and Theories of Trade:

(15L)

Meaning, modern and mercantilist idea- Nature and Theories of trade - modern and classical Nature and importance of trade - equal, absolute, and comparative cost difference theories - HO theory - Factor intensity, factor reversal and Leontief Paradox -

Unit 2: Terms of Trade, Protection and Instruments of Protection:

(15L)

Meaning and types of Terms of Trade – J S Mill TOT – Case for free trade, arguments in favour of protection – economic and non-economic arguments – basic tariff analysis (effective rate of tariffs, specific and ad valorem duties, effects, costs, benefits of tariffs) – export subsidies and import quotas – voluntary export restraints – other trade policy instruments (Deglobalization, reverse tariffs to be added with the traditional ones) – current case studies of tariff wars and reverse tariffs. Effects of tariffs on consumers' and producers' surplus

Unit 3: Exchange rate determination and exchange rate markets, and Balance of Payments: (15L)

Meaning - BoP theory of determination - PPP theory of determination - Devaluation and depreciation - exchange rate and relative prices - interest rates and exchange rates - foreign exchange market - basic introduction of exchange rate systems - Role of IMF

Unit 4: Trade and regional growth:

(15L)

Developing countries – international borrowing, crisis, foreign exchange reserves – regional economic groupings (basic idea, purpose, importance and effect on world trade) – Role of WTO. Trade diversion and trade creation

III. Teaching Methodology: Apart from the conventional blackboard teaching, other modes of teaching that will be adopted are power points, group discussions, quizzes, class tests, problem-solving, field trips and project work.

IV. References:

- 1. International Economics: Theory and Policy by Paul Krugman, Maurice Obstfeld and Marc Melitz
- 2. International Economics by M C Vaish and Sudama Singh
- 3. International Economics by Dominic Salvatore

FACULTY OF ARTS

DEPARTMENT OF ECONOMICS SEMESTER-5

Course	Title	Content	Hours/week	Credit	
DSC	Mathematical	U-1: Static Analysis	4hrs	4	
Major	Economics	U-2: Comparative Statics and			
Paper-1II		Optimization			
(Theory)		U-3: Calculus			
		U-4: Input-Output analysis and Operations			
		Research			

DSC (Major Paper-1II) EC 5503: Mathematical Economics

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title		stribution of Fotal Credit	The Course -04)	Eligibility	Prerequisite(s) of the Course (if	
& Code			Experiential	Criteria	any)	
	Lecture	Practical	Learning			
EC 5503:				10 + 2 from a		
Mathematical	4	0	0	recognized		
Economics				board in any		
				stream		

I. Learning Objectives (LO):

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LO-1	Understand mathematical framework for market equilibrium, stability, and efficiency.	
LO-2	Understand comparative statics and dynamic systems in economic modeling.	
LO-3	Understand the optimization problems using calculus and Lagrangian techniques in	
	economic contexts.	
LO-4	Understand mathematical methods to represent and analyze core economic models.	

CO-1	Students will be able to apply mathematical methods to represent and analyze core
	economic models, including consumer and producer theory.
CO-2	Students will be able to understand optimization problems.
CO-3	Students will be able to use matrix algebra and linear systems to understand input-
	output models and general equilibrium.

EC 5503: Mathematical Economics

Unit 1: Static Analysis:

(15L)

Linear Models: Market equilibrium, comparative statics

Matrix Algebra: Matrix operations, determinants, inverse of a matrix-Cramer's Rule and its

applications in economics

Input-Output Analysis (Leontief Model)

Unit 2: Comparative Statics and Optimization:

(15L)

Derivatives and rules

Partial Derivatives and Total Differentials

Elasticities and Homogeneous Functions

Optimization Without Constraints:

First and second order conditions (maxima-minima - concavity/convexity)

Applications: profit maximization, cost minimization

Optimization with Constraints (Lagrange Multiplier Method)

Unit 3: Calculus: (15L)

Integration-finite, infinite and rules producers' surplus', consumers surplus

Unit 4: Input-Output analysis and Operations Research:

(15L)

Linear programming, transportation, assignment, replacement

III. Teaching Methodology: Apart from the conventional blackboard teaching, other modes of teaching that will be adopted are power points, group discussions, quizzes, class tests, problem-solving, field trips and project work.

IV. References:

- 1. Mathematical Economics by Simon and Blume
- 2. Mathematical Economics by A. C. Chiang
- 3. Modern Economics- an analytical study by H. L. Ahuja (Only mathematical part)

FACULTY OF ARTS DEPARTMENT OF ECONOMICS SEMESTER-5

	Course	Title	Content	Hours/week	Credit
	Major SEC	Economics	Unit 1: Introduction to IPR and Economics	2hrs	2
	EC-5650	of IPR	of IPR		
((On Swayam		Unit 2: Contemporary issues and disputes in		
	Platform)		IPR		

(SEC) EC-5650 Economics of IPR

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title &	Credit Distribution of The Course (Total Credit-04)				Prerequisite(s
Code	Lecture	Practical	Experiential Learning	Eligibility Criteria) of the Course (if any)
EC-5650 Economics of IPR	2 (1 online + 1 Offline)		0	10 + 2 from a recognized board in any stream	

I. Learning Objectives (LO):

LO-1	Understand the facets of IPR
LO-2	Understand economics of IPR

II. Course Outcomes (CO):

CO-1	Will be able to differentiate between different forms of IPR.		
CO-2	Will be able to understand the issues and policies related to the protection of IPR.		

EC-5650 Economics of IPR

Unit: 1 Introduction to IPR and Economics of IPR Unit 2: Contemporary issues and disputes in IPR

III. Teaching Methodology: Self study through Swayam Videos, Class discussions, Quizzes and Presentations

IV References:

- 1. "Economics of Intellectual Property Rights"

 By N.S. Siddharthan and K. Narayanan. Oxford University Press (India)
- 2. "Intellectual Property and Economic Development" *Edited by Carsten Fink and Keith Maskus*. World Bank / Oxford University Press

FACULTY OF ARTS

DEPARTMENT OF ECONOMICS SEMESTER-5

Course	Title	Content	Hours/week	Credit
Microminor	Contemporary	Unit 1: Introduction, trends and	4hrs	4
(On Swayam	Political	approaches to Political Economy		
Platform)	Economy	Unit 2: Theories, Capital transformation		
		and non-governmental organizations		
		Unit 3: Environmental concerns, AI and		
		Concept of Power		
		Unit 4: Globalization, Knowledge and		
		Technology and Gender and		
		Development.		

Microminor: Contemporary Political Economy (On Swayam Platform)

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title &	Credit Distribution of The Course (Total Credit-04)				Prerequisite(s) of
Code	Lecture	Practical	Experiential Learning	Eligibility Criteria	the Course (if any)
EC 5503:				10 + 2 from a	
Mathematical	4	0	0	recognized board in	
Economics	(2 online + 2			any stream	
	Offline)				

I. Learning Objectives (LO):

LO-1	Introduce rationale of recent changes in economic policy
LO-2	Acquaint students with waves of globalization and liberalization
LO-3	Acquaint the students with domestic and international concerns

CO-1	Students will be able to discuss the current political debates
CO-2	Students will be able to debate about the interrelations between politics and
	economics
CO-3	Students will be able to analyze international relations.

Microminor: Contemporary Political Economy (On Swayam Platform)

- Unit 1: Introduction, trends and approaches to Political Economy
- Unit 2: Theories, Capital transformation and non-governmental organizations
- Unit 3: Environmental concerns, AI and Concept of Power
- Unit 4: Globalization, Knowledge and Technology and Gender and Development.

III. Teaching Methodology: Self study through Swayam Videos, Class discussions, Quizzes and Presentations

IV. References:

- 1. Principles of Political Economy by T. R. Malthus, Gyanbooks.
- **2.** "The Political Economy Reader: Contending Perspectives and Contemporary Debates" edited by Nazneen Barma, Steven Vogel, Routledge.
- 3. V. Upadhyay & P. Singh Global Political Economy: A Critique of Contemporary Capitalism
