

St. Xavier's College (Autonomous), Ahmedabad
Syllabus of Semester – IV of the following departments under Faculty of Arts
based on Under Graduate Curriculum Framework - 2023 to be implemented
from the Academic Year 2023-24.

FACULTY OF ARTS
DEPARTMENT OF ENGLISH

Skill Enhancement Course - 5: Introduction to TESOL

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title & Code	Credit Distribution of The Course			Eligibility Criteria	Prerequisite(s) of the Course (if any)
	Lecture	Tutorial	Practical / Practice		
Introduction to TESOL	2	0	0	10 + 2 from a recognized board in any stream	Nil

LEARNING OBJECTIVES (LO)

LO-1	To introduce students to the discipline of Teaching English as a Second Language and its nuances.
LO-2	To provide real life practice in teaching of English as a language.
LO-3	To provide practice in applying the Task based methodology in the teaching of English

COURSE OUTCOMES (CO)

On Completion of this course, the student will be able to	
CO-1	Students will describe and apply basic principles of Second Language Acquisition, Methods of Teaching and Material Development in context of English as a second language.
CO-2	Students will analyze communicative tasks of learning English as a second language.
CO-3	Students to conduct tasks of English learning in real classroom contexts.
CO-4	Students will evaluate tasks of English from point of view of theoretical and practical effectiveness.

Syllabus of [***SEC5***]

Unit-1: Basic concepts of TESOL, Task Based Language Teaching, Materials Development, Material Evaluation, CALL & Beyond, Blended / Flipped Classroom

Unit-2: Practicum

Prescribed text: Readings will be shared by faculty in-charge

Recommended Readings:

Richards and Rogers *Approaches and Methods, Techniques and Principles in Language Teaching* by Diane Larsen-Freeman

Carter, R. & D. Nunan. 2001. *The Cambridge Guide to Teaching English to Speakers of Other Languages*. Cambridge: Cambridge University Press

Nunan David *Task Based Language Teaching*