



ST. XAVIER'S COLLEGE

(AUTONOMOUS)

Re-accredited with 'A+' (CGPA 3.27 out of 4) by NAAC (4th Cycle) | Affiliated to Gujarat University

Differently-abled students

Upholding the humanitarian values, SXCA stands for inclusive education and is against any sort of discrimination on any ground including disability. The College is resolved to extend a comprehensive and inclusive teaching and learning environment in which differently-abled students are not treated unfavorably; rather they are respected and accompanied in their journey of healing.

1. Objective:

- 1.1. To create inclusive culture to avoid discrimination, exploitation and exclusion of differently abled students from all spheres of education.
- 1.2. To provide inclusive education wherein students with and without disability learn together and the system of teaching and learning is suitably adapted to meet the learning needs of different types of students with disabilities.
- 1.3. Inclusion of PWDs (Persons with disabilities) in higher education and to provide facilities to Persons with Disabilities under UGC (The University Grants Commission).
- 1.4. To ensure implementation of all legislations with respect to persons with disabilities for their education.

2. Scope:

- 2.1. Covers the physically and visually challenged students of the College.
- 2.2. Admission of differently-abled students for higher education
- 2.3. Facilities to be provided for the students with disabilities

3. Applicability:

THE RIGHTS OF PERSONS WITH DISABILITIES ACT, 2016, Chapter II - RIGHTS AND ENTITLEMENTS (Equality and non-discrimination) & III - EDUCATION (Duty of educational institutions & Specific measures to promote and facilitate inclusive education)

- 3.1. The terms used in the policy have meaning mentioned in chapter I or the Rights of the persons with disability - Act 2016.

- Disability

Disability is a term that includes motor and sensory limitations (e.g., mobility, vision, or hearing impairments). It also includes disabilities resulting from chronic illnesses and syndrome, invisible disabilities, such as psychological and emotional disorders, learning disabilities, heart disease, diabetes, asthma, arthritis, epilepsy, Acquired Brain Injuries (ABI), and Acquired Immune Deficiency Syndrome (AIDS) are also included in the disability. Many disabilities vary in degree and type of limitation; therefore, accommodations must also vary and should be tailored to the needs of the individual.

- Qualified Person with Disability

The expression "qualified individual with a disability" alludes to a person with a disability who is qualified to participate in any given university program activity.

1. With regard to enrolment, a certified individual with a disability must fulfill the scholastic guidelines required for affirmation and meet the scholarly necessities set up any given course. degree, or certificate program.
2. With respect to employment, training, work assignments, and promotion, a qualified individual with a disability must be able to perform the minimum essential functions of the job.
3. However, relaxation shall be allowed as per the Government rules.

3.2. Governing Body

3.2..1. UTCARSH:

SXCA has constituted a specialized committee named as UTCARSH. It is a special cell for the physically and visually challenged students of the College. St. Xavier's has the tradition of caring and giving opportunities for the differently-abled students. Besides offering various programmes for their personal growth and integration, the presence of these special students enhances the other students and staff in a unique way.

3.2..2. The special cell UTCARSH functions under the Campus Ministry cell of which annually sets up a Coordinating team of Professors and student volunteers to assist in planning and coordinating the activities of UTCARSH. All committee members are appointed by the Principal of SXCA.

The major functions of this coordinating team include:

- To ensure full participation of students with disabilities and to provide them equal opportunities for development. To create suitable regulatory mechanisms for effective delivery of services to disabled students and staff of SXCA,
- To ensure overall accessibility for people with disability in the entire SXCA system including various departments.
- To guide activities of the enabling units or resource Centre by providing expert suggestions.
- To determine major grievances pertaining to any matter of persons with disabilities. If it is not resolved, it should be brought to the attention of the Principal.

3.2..3. Activities of UTCARSH:

- Ensuring the admission of as many students with disabilities as possible through the open quota
- UTCARSH takes care of the three steps towards inclusive education,
- Step 1: Admission, After admission in the College
- Step 2: Mobilizing in campus and attending lectures (recording and writing notes)
- Step 3: Helping them to perform well in their studies
- The real inclusive education takes place when these students mingle with each other and the others freely mingle with them.
- UTCARSH also organizes seminars for member students on study techniques, reading habits, stress management, time management, growing together. It also organizes different festivals and celebrates all Ahmadabad UTCARSH day every year, etc.
- Cooperation with BPA [BLIND PEOPLE ASSOCIATION] by providing writers for exams, readers for study, Etc.



- Conducting regular Remedial Coaching Classes for persons with disabilities. Ensure special examination seating arrangements are provided for students with disability.
- UTCARSH reaches out to these students by involving themselves in the activities of the college like Culfest and PGOP programmes.
- Collection of orders dealing with fee concessions, examination procedures, reservation policies, etc., referring to persons with disabilities as per the government policies from time to time.
- Assessing the educational needs of persons with disabilities enrolled in the higher education.
- Conducting awareness programs for teachers about the approaches to teaching, evaluation procedures, etc. which they should adapt in the case of students with disability.
- Providing support to the students with disability and assist them in getting appropriate employment after their studies.

4. Facilities for Differently abled students:

The differently-abled persons need special arrangements in the environment for their mobility and independent functioning. SXCA has taken various measures to take care of the architectural barriers that disabled persons may find for their day-to-day functioning.

- 4.1. Wheelchair - For the easy movements of physically handicapped students SXCA provides wheelchairs, walkers and crutches within the campus. The students can make use of these as and when required.
- 4.2. Elevators — Elevators are installed in the College buildings for travelling from floor-to-floor where the classrooms are located. Differently- abled students can use the elevators to reach their classrooms easily and comfortably.
- 4.3. Special ramp for wheelchair — Wheelchair ramps is created within the SXCA buildings keeping in mind the easy movement of wheelchair borne students to reach their class rooms located at various floors.
- 4.4. A special area is allotted for the UTCARSH students in the vicinity of the Campus Ministry office. Provision is also made for a special toilet for women students of UTCARSH.

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