

BA Sanskrit SEM-5

DSC- 1 Grammar

SNMC551C संज्ञाप्रकरणम्/(नियतांशः) & कारकप्रकरणम्/(नियतांशः)

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Skill development

Employability

Entrepreneurship

Course Title & Code	Credit Distribution of The Course (Total credit-04)	Prerequisite(s) of the Course (if any)
SNMC551C संज्ञाप्रकरणम् / (नियतांशः) & कारकप्रकरणम् / (नियतांशः)	Lecture -4	Ability to understand structure of the language.

- **Learning Objectives:**

To make the students aware of

LO1. The structure of the Sanskrit language.

LO2. Peculiarities of the syntax of the Sanskrit language.

LO3. The Sanskrit Grammar formulated by Mahrshi Panini.

LO4. The Various Peculiarities of the Sanskrit Sentences.

- **Outcomes:**

After completion of this course, the students will be able to

1. Understand the richness of the Sanskrit language.
2. Compose the Sanskrit Sentences independly. This would increase the student's skill development.
3. The rich heritage of the Sanskrit language which would increase their employability.
4. Understand the complexity of the Sanskrit language and increase their entrepreneurship.

- **Unit-1**

(15 -L)

- Introduction to Sanskrit Grammar with Examples.
- माहेश्वर सूत्राणि.
- Introduction to Three Acharyas.
- Introduction to संज्ञाप्रकरणम्
- नियतांशः सूत्रः of संज्ञाप्रकरणम्

- **Unit -2.**

(15-L)

- Introduction to कारकप्रकरणम्.
- Introduction विभक्ति - 1 (नियतांशः) Based on the text.
- विभक्ति - 1 its Usages
- Introduction विभक्ति-2 (नियतांशः) Based on the text.
- विभक्ति-2 its Usages

- **Unit-3**

(15-L)

- विभक्ति -3 (नियतांशः) Based on the text.
- विभक्ति -3 its usages.
- विभक्ति -4 (नियतांशः) Based on the text.
- विभक्ति -4 its usages.
- विभक्ति- 5 (नियतांशः) Based on the text.
- विभक्ति-5 Its usages.

• Unit-4.

(15-L)

- વિભક્તિ – 6 (નિયતાંશઃ)Based on the text.

- વિભક્તિ – 6 its Usages.

- વિભક્તિ – 7 (નિયતાંશઃ)Based on the text.

- વિભક્તિ – 7 Its Usages.

- References:

1. વૈયાકરણસિદ્ધાન્તકૌમુદી સંજ્ઞાપ્રકરણમ્, સંપાદક: શાંતિકુમાર પંડ્યા, ત્રીજી આવૃત્તિ ૨૦૧૫, પાર્થ પબ્લિકેશન, અમદાવાદ
2. વૈયાકરણસિદ્ધાન્તકૌમુદી સંજ્ઞા પ્રકરણમ્, સંપાદક: વસંતકુમાર ભટ્ટ, પરિવર્તિત આવૃત્તિ: ૨૦૦૫-૬, સરસ્વતી પુસ્તક ભંડાર, અમદાવાદ
3. વૈયાકરણસિદ્ધાન્તકૌમુદી કારકપ્રકરણમ્, સંપાદક: શાંતિકુમાર પંડ્યા, ત્રીજી આવૃત્તિ ૧૯૯૭, પાર્થ પબ્લિકેશન, અમદાવાદ
4. વૈયાકરણસિદ્ધાન્તકૌમુદી સંજ્ઞાપ્રકરણમ્, વિશ્વનાથ શાસ્ત્રી, પાર્થ પબ્લિકેશન, અમદાવાદ
5. વાક્ય સંરચના, ડૉ. વસંતકુમાર મ. ભટ્ટ, સરસ્વતી પુસ્તક ભંડાર, અમદાવાદ
6. સંસ્કૃત વાક્ય સંરચના કૌમુદી, વિશ્વનાથ શાસ્ત્રી, પાર્થ પબ્લિકેશન, અમદાવાદ
7. લઘુસિદ્ધાન્તકૌમુદી, (ચન્દ્રકલા સંસ્કૃત હિન્દી વ્યાખ્યોપેતા), લેખક: આચાર્ય કૃષ્ણ મોહન શાસ્ત્રી, ચૌખમ્બા કૃષ્ણદાસ અકાદમી, વારાણસી
8. લઘુસિદ્ધાન્તકૌમુદી, શ્રીધરમુખોલ્લાસિની હિન્દી વ્યાખ્યાસમન્વિતા, વ્યાખ્યાતાર: ગોવિંદ પ્રસાદ શર્મા, (ભાગ ૧ સે ૩), 2022, Chaukhamba Surbharati Prakashan, Delhi

BA Sanskrit

SEM—5 DSE-2 SNMC 552C

ईश्वरकृष्णकृत् सांख्यकारिका |

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Skill development

Employability

Entrepreneurship

Course Title & Code	Credit Distribution of The Course (Total credit-02)	Prerequisite(s) of the Course (if any)
SNMC 552C ईश्वरकृष्णकृत् सांख्यकारिका 	Lecture:4	Literature appreciating Ability.

• **Learning Objectives**

LO-1. **Understand the Core Principles of Sāṅkhya Philosophy** – Analyze the dualistic framework of *Prakṛti* (primordial nature) and *Puruṣa* (pure consciousness) as described in *Sāṅkhyakārikā*, and examine their role in the evolution of the universe and human experience.

LO-2. **Explore the Concept of Liberation (Mokṣa) in Sāṅkhya** – Identify the causes of bondage and suffering according to *Sāṅkhyakārikā* and explain how discriminative knowledge (*viveka jñāna*) leads to ultimate liberation (*kaivalya*).

LO-3. **Examine the Theory of Evolution and the 25 Tattvas** – Describe the process of cosmic evolution through the interplay of the three *guṇas* (*sattva*, *rajas*, *tamas*) and the emergence of the 25 fundamental principles (*tattvas*) that structure existence.

• **Course Outcome:**

After completion of this course, the students will be able to

1. **Analyze the Metaphysical Framework of Sāṅkhya** – Demonstrate a deep understanding of the dualistic nature of *Puruṣa* (consciousness) and *Prakṛti* (matter) and their implications in the philosophical system of Sāṅkhya.
2. **Interpret the 25 Tattvas and Their Role in Cosmic Evolution** – Critically examine the classification and function of the 25 fundamental principles (*tattvas*) and explain their significance in the Sāṅkhya theory of creation and existence.
3. **Evaluate the Concept of Liberation (Kaivalya) and Its Pathways** – Assess the means to liberation through discriminative knowledge (*viveka jñāna*), analyzing how it resolves suffering (*duḥkha*) and leads to self-realization.
4. **Apply Sāṅkhya Thought to Contemporary Philosophical and Scientific Discourses** – Compare and contrast Sāṅkhya's philosophical insights with modern perspectives in psychology, consciousness studies, and metaphysics, demonstrating its relevance in contemporary discussions.

Unit-1 – Introduction to Indian Systems of Thought, Introduction to Samkhya System- its Origin and Development. कारिका - 1 to 20

Unit-2- कारिका - 21 to 40

Unit-3- कारिका -41 to 72

Unit -4 - Evaluation and discussion related to the tenets of Samkhya system as prescribed in Samkhyakarika.

Primary Texts & Translations:

1. **"The Sāṅkhyakārikā of Īśvarakṛṣṇa"** – Translated by Swami Virupakshananda (Ramakrishna Mission)
 - *A clear English translation with commentary based on traditional interpretations.*
2. **"Sāṅkhya-Kārikā with Gaudapada's Commentary"** – Translated by Swami Nikhilananda
 - *Provides an in-depth explanation of the original verses along with Gaudapāda's interpretation.*
3. **"Sāṅkhyakārikā of Īśvarakṛṣṇa"** – Translated by H.T. Colebrooke
 - *One of the earliest translations of the text into English with useful notes and comparisons.*

Commentaries & Expositions:

4. **"The Sankhya Philosophy: Samkhya Karika"** – By John Davies
 - *A classical work that includes a translation and discussion of key philosophical themes.*
5. **"Classical Sāṅkhya: An Interpretation of Its History and Meaning"** – By Gerald James Larson
 - *A scholarly analysis of the historical development and philosophical nuances of Sāṅkhya.*
6. **"The Philosophy of Sāṅkhya"** – By S.N. Dasgupta
 - *Explores the philosophical foundations of Sāṅkhya in comparison with other Indian traditions.*

7. **"Sāṅkhya and Yoga: A Study in Indian Philosophy"** – By Ninian Smart
- *Discusses the relationship between Sāṅkhya and Yoga, showing their interconnected teachings.*

Comparative & Advanced Studies:

8. **"Sāṅkhya: A Dualist Tradition in Indian Philosophy"** – By Brahmananda Gupta
- *A detailed study of the dualistic nature of Sāṅkhya philosophy.*
9. **"Indian Philosophy" (Vol. 1 & 2)** – By Surendranath Dasgupta
- *Provides a broad perspective on Sāṅkhya in relation to other Indian philosophical traditions.*
10. **"A History of Indian Philosophy" (Vol. 1)** – By S. Radhakrishnan

BA Sanskrit SEM—5

DSE-2 Shastra

SNMC 553C शाङ्करभाष्ये चतुःसूत्री [शाङ्कर वेदान्त]

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Skill development

Employability

Entrepreneurship

Course Title & Code	Credit Distribution of The Course (Total credit-02)	Prerequisite(s) of the Course (if any)
SNMC 553C शाङ्करभाष्ये चतुःसूत्री [शाङ्कर वेदान्त]	Lecture:4	Literature appreciating Ability.

• **Learning Objectives**

To make students aware of

LO1. The great heritage of ancient Indian philosophy.

LO2. The ability of the Sanskrit language to express the deep philosophical thoughts.

LO3. Shrap intellectual capacity of the Acharyas of India's Past.

LO 4. The great philosophical insights and deliberations of Shankaracharya.

• **Outcome:**

After completion of this course, the students will be able to

CO-1 . Comprehend the grand philosophy of ancient Indian. This will enable the students to develop their skill in logic.

CO-2. Understand the intricate principles of ancient Indian philosophy. This will enable the students to increase their Employability.

CO-3. Realise the grand structure of the Ancient Indian philosophy. This will enable the students to increase their Entrepreneurship

CO-4. Gauge the profound ancient Indian philosophy and its relevance.

C0-5. This will make the students aware of the significance of ancient Indian philosophy in IKS.

1. Unit-1 (15L)

- Introduction to ब्रह्मसूत्र.
- Life-Date- Works of शङ्कराचार्य.
- Introduction -सूत्र – भाष्य –अधिकरण
- उपोद्धात्
- भाष्य on सूत्र – 1 Translation& Explanation.

2. Unit-2 (15L)

- भाष्य on सूत्र – 1 Translation& Explanation continued
- भाष्य on सूत्र – 2 Translation& Explanation

3. Unit-3 (15L)

- भाष्य on सूत्र 3 –Translation & Explanation
- भाष्य on सूत्र 4 –Translation & Explanation

4. Unit-4 (15L)

- Discuss the tenets of philosophy of शङ्कराचार्य in the भाष्य on चतुःसूत्री.
- Place of Shankaracharya as a philosopher in the Indian Context.
- Evaluation of Shankaracharya as a philosopher in the Morden Context.
- Overall relevance of Shankaracharya in the present day.

References:

1. The Vedant sutras of Badrayan (with commentary of Baladeva), translated by Chandra Vasu,1912, Allahabad.
2. Vedant Sutra, Editing by F.Max Muller, Translated by George Thibaut,Part 2, Motilal Banarasidas publishing house
3. Vedant Heart of Hinduism,Adapted by LoLy Rosset, Translated from the German by John Phillips,1991, Newyork
4. Brahmsutras and their principle commentaries, Vol.2, Dr.B.N.K Sharma
5. ब्रह्मसूत्र शङ्करभाष्यानुवाद, कमलाशंकर त्रिवेदी

6. શ્રીમચ્છંડકરાચાર્યવિરચિતે બ્રહ્મસૂત્રભાષ્યે ચતુઃસૂત્રી, સંપાદિકા: ડૉ. પુનિતા નાગરજી
દેસાઈ, ૧૯૯૭-૯૮, સરસ્વતી પુસ્તક ભંડાર અમદાવાદ
7. બ્રહ્મસૂત્ર-શાંકરભાષ્યમ્, સંપાદક: ડૉ. લક્ષ્મેશ જોશી, ભાગ ૧-૨, ૨૦૧૦, પાશ્વ
પબ્લિકેશન, અમદાવાદ