

St. Xavier's College (Autonomous), Ahmedabad

Syllabus of Semester – III of the following departments under Faculty of Arts based on Under Graduate Curriculum Framework - 2023 to be implemented from the Academic Year 2025-26

FACULTY OF ARTS DEPARTMENT OF SOCIOLOGY BA. (Hons) Sociology

Course	Title	Content	Hours/weeks	Credit
SOHMC-331-C	Society and Population	U-1: Introduction to Social Demography U-2: Population Processes and Demographic Concepts U-3 Important Theories of Population U-4 Population Growth in India and Population Policy	4 Hrs	4

MAJOR COURSE-1: SOCIETY AND POPULATION CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title & Code	Credit Distribution of The Course			Eligibility Criteria	Pre-requisite(s) of the Course (if any)
	Lecture	Tutorial	Practical / Practice		
Society and Population (SOHMC-331-C)	4	0	0	10 + 2 from a recognized board in any stream	Basic Knowledge of Sociology

LEARNING OBJECTIVES (LO)	
LO-1	To develop scientific view point in the students about human population.
LO-2	Students to be acquainted with the theory and its important concepts related to demography.
Course OUTCOMES (CO)	
On Completion of this course, the student will be able to	
CO-1	Primary understanding about demography will be developed amongst students.
CO-2	Students will be aware with importance of population policy program.

Unit-1: Introduction to Social Demography (15 L)

Population Studies: Nature and Scope, the growth of world population and distribution; Sources of Population Data, Meaning and Subject matter of Social Demography, Importance of Study of Social Demography (National Sample Surveys-NSS).

Unit-2: Population Processes and Demographic Concepts (15 L)

Birth, Infant Mortality, Mortality, Fertility, Migration; Age-sex composition, Sex ratio, Reproductive age group, Expectancy of life at birth, Census as a Demographic Source, Registration System as a Demographic Source,

Unit-3: Important Theories of Population (15 L)

Malthusian Theory, Demographic transition theory, Optimum theory of population.

Unit-4: Population Growth in India and Population Policy (15 L)

Causes and Consequences of Population Growth in India, Population Policy of India

Suggestive Reading:

1. David, M. Heer. 1978. *Society and Population*. Prentice Hall, New Delhi.
2. Gowariker, V. 1992. *Science, Population and Development* Unmesh Communications, New Delhi.
3. Ehsanul Haq .2007. *Sociology of Population in India* Macmillan India Ltd., New Delhi.
4. Bhende . A. & Kantikar .T. 1996.*Principles of Population Studies* Himalaya Publishing House, Bombay.
5. Carl Grindstaff (1981) : 'Population and Society' a social perspective Christopher Public House.
6. Desai A. R. (1980) : 'Urban Family and Family Planning in India'. Popular book University of Verginia
7. Dubey Surendranath (2001) : 'Population of India-2001'. Authors Press –Delhi (Relevant Chapters)
8. Gaulotra M. M. (1984) : 'Population policy in India'. Blackie & Son Publishers Pvt. Ltd. – Bombay
9. Kuppukivoy B. (1975) : 'Population and Society in India'. Popular Prakashan, The University of Michigan
10. Mamoria C. B. (1961):'India's Population Problem'. Kitab Mahal Pvt. Ltd., Allahabad.
11. Premi M. K. (1983) : 'An Introduction to Social'. Ramchandra A. Demography
12. Bambawale Usha : Vikas Publishing House Pvt. Ltd.
13. Premi M. K. (1985) : 'Social Demography' in Survey Research in Sociology and Social Anthropology Vol.-I 1969-1979 (P.P. 211-246) SATVAHAN Publication
14. Reddy M. M. (1996): 'Fertility and Family' Kanishka Publishers Distributors
15. Reddy M.M.(1998):'Population and Society in India' Kanishka Publishers Distributors
16. Towards a Population Policy (1969) : 'Council for Social Development'. Proceedings of the National Conference on Population Policy and Programme Dec. 19-23 India

E. Resources :

1. <https://edge.sagepub.com/ritzerintro4e>
2. https://www.tnteu.ac.in/pdf/library/11%20The_basics_of_sociology.pdf
3. https://rgu.ac.in/wp-content/uploads/2021/02/Download_636.pdf
4. <http://sandhan.kcgjournal.org/index.php/video-lectures/> (Sociology)

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FACULTY OF ARTS DEPARTMENT OF SOCIOLOGY BA. (Hons) Sociology

Course	Title	Content	Hours/Weeks	Credit
SOHMC-332-C	Gender and Society	U-1: Introduction U-2: Culture, Structure and Change U-3: Gender and Family U-4: Legislative Measures	4 Hrs	4

MAJOR COURSE-2: GENDER AND SOCIETY

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title & Code	Credit Distribution of The Course			Eligibility Criteria	Pre-requisite(s) of the Course (if any)
	Lecture	Tutorial	Practical / Practice		
Gender and Society (SOHMC-332-C)	4	0	0	10 + 2 from a recognized board in any stream	Basic Knowledge of Sociology

LEARNING OBJECTIVES (LO)

LO-1	Understand key concepts and theories related to gender, sex, sexuality, patriarchy, feminism, and intersectionality.
LO-2	Analyze how gender roles and identities are socially constructed and maintained through cultural, political, and economic systems.
LO-3	Examine the role of institutions (such as family, media, education, religion, and labor market) in reinforcing or challenging gender norms.

Course OUTCOMES (CO)

On Completion of this course, the student will be able to

CO-1	Demonstrate a sociological understanding of gender as a social construct distinct from biological determinism.
CO-2	Identify and explain major gender theories and their relevance to sociological inquiry.
CO-3	Apply gender analysis to evaluate social structures, policies, and practices at local, national, and global levels.

Unit-1: Introduction (15 L)

Gender and Sexuality; Masculinity and Femininity; Process of formation of gender identity and Gender performances, Socialization and agents of Socialization, gender-based discrimination

Unit-2: Culture, Structure and Change (15 L)

Gender roles; Role conflict; Changing Gender roles; Gender and work life; Gender and Patriarchy, LGBTQIA

Unit-3 Gender and Family (15 L)

Family Values; Changing family values in contemporary society; Issues related to gender and family; Female infanticide; Female foeticide; Skewed sex ratio; Domestic violence

Unit-4 Legislative Measures (15 L)

Social legislations: The Transgender Persons (Protection of Rights) Act, 2019, The Protection of Women from Domestic Violence Act, 2005, Inheritance Laws: Hindu Succession Act 1956; Pre-Conception and Pre-Natal Diagnostic Techniques Act (PCPNDT).

Suggestive Reading:

1. Ahuja, R. 1993. Indian Social System. Jaipur: Rawat Publications
2. Bhasin, K. (2003). Understanding Gender. New Delhi: Women Unlimited.
3. Bhasin, K. 1993. What is Patriarchy? New Delhi: Kali for Women.
4. Geetha, V. (2002). Gender. Calcutta: Stree.
5. Kramer, L. (2004). Sociology of Gender: A Brief Introduction. Jaipur: Rawat Publications.
6. Lindsey, L. L. 2011. Gender Roles: A Sociological Perspective, (5th Ed). New Delhi: PHI Learning Private Limited.
7. Shams, S. 1991. Women, law and Social Change. New Delhi: Ashish Publishing House.
8. Susan C. S. 1999. Women, Family and Child Care in India. Cambridge University Press.
9. Whartson, Amy S. 2005. The Sociology of Gender. Australia: Blackwell Publishing House

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FACULTY OF ARTS DEPARTMENT OF SOCIOLOGY BA. (Hons) Sociology

COURSE	TITLE	CONTENT	HOURS/WEEKS	CREDIT
SOHMC-333-C	Social Change and Movement	U-1: The Concept of Social Change U-2: Theories of Social Change and Challenges U3: Social Justice, Factors and Agents of Social Change U4: Social Movements, Cause and Consequences	4 Hrs	4

MAJOR COURSE-3: SOCIAL CHANGE AND SOCIAL MOVEMENTS CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title & Code	Credit Distribution of The Course			Eligibility Criteria	Pre-requisite(s) of the Course (if any)
	Lecture	Tutorial	Practical / Practice		
Social Change and Social Movements (SOHMC-333-C)	4	0	0	10 + 2 from a recognized board in any stream	Basic Knowledge of Sociology

LEARNING OBJECTIVES (LO)

LO-1	Understand theoretical perspectives on social change from classical and contemporary sociological thought.
LO-2	Identify the factors—economic, political, technological, cultural—that drive social transformation.
LO-3	Analyze the evolution, structure, and strategies of social movements.

Course OUTCOMES (CO)

On Completion of this course, the student will be able to

CO-1	Explain major theories and concepts related to social change (e.g., functionalist, conflict, modernization, and dependency theories).
CO-2	Analyze the causes and consequences of significant social transformations in different societies.
CO-3	Identify key characteristics, typologies, and phases of social movements.

Unit-1: The Concept of Social Change (15 L)

Meaning and Definition of Social change, Nature and characteristics of Social Change, Causes and sources of social change, Goals of Social Change in India; Hindrances to Social Change

Unit-2: Theories of Social Change and Challenges (15 L)

Evolutionary Theory, Cyclical Theory, Conflict Theory, Social Legislations and Social Change, Education and Social Change

Unit-3 Social Justice, Factors and Agents of Social Change (15 L)

Social Justice, The Biological factor, The Cultural factor, The Technological factor, The Demographic factor, The Economic factor

Unit-4 Social Movements, Cause and Consequences (15 L)

Nature and characteristics of social movement, New Social Movements, Formation and development of social movements,

Types of Social movements: Reform, Revolutionary, Reactionary, Resistance, Utopian Social movements

Theories of Social Movements: The Relative deprivation, The strain theory, The theory of revitalisation.

Suggestive Reading:

1. Ahuja, Ram. 2004. *Indian Social System* Rawat Publications, Jaipur
2. Srinivas, M. N. 1966. *Social Change in Modern India* Allied Publishers, Bombay
3. B Kuppaswamy, 1975. *Social Change in India*. Vikas Publishing House, Delhi
4. Singh, Yogendra.1993. *Social Change in India*. South Asia Book, New Delhi
5. Singh, Yogendra.1977. *Modernization of Indian Tradition: A Systematic Study of Social Change*. Thomson Press Limited, Faridabad
6. Shah, G. (1990). *Social movements in India: A review of literature*. Sage Publications.
7. Shah, G. (2014). *Social movements in India: A review of literature* (2nd ed.). Sage Publications.
8. Capeheart, L., & Milovanovic, D. (2007). *Social Justice: Theories, Issues, and Movements*. New Brunswick: Rutgers University Press.