

St. Xavier's College (Autonomous), Ahmedabad

Syllabus of Semester–V of the following departments under Faculty of Arts based on Under Graduate Curriculum Framework - 2023 to be implemented from the Academic Year 2026-27

FACULTY OF ARTS

DEPARTMENT OF SOCIOLOGY

BA. (Hons) Sociology

Course	Title	Content	Hours/week	Credit
SOHMC-551-C	Sociology of Gujarat Region	U-1: Historical Background of Gujarat (1901-1950) U-2: Social Structure and Groups in Gujarat U-3: Social Movement in Gujarat U-4: Social Issues and Thinkers on Gujarat	4 Hrs	4

MAJOR COURSE-1: SOCIOLOGY OF GUJARAT REGION

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title & Code	Credit Distribution of The Course			Eligibility Criteria	Pre-requisite(s) of the Course (if any)
	Lecture	Tutorial	Practical / Practice		
Sociology of Gujarat Region (SOHMC-551-C)	4	0	0	10 + 2 from a recognized board in any stream	Basic Knowledge of Sociology

LEARNING OBJECTIVES (LO)

LO-1	To introduce students to the historical, cultural, and social foundations of Gujarat.
LO-2	To develop an understanding of social structure, caste, Adivasi, and community life in Gujarat.
LO-3	To examine major social movements and social issues specific to Gujarat.
LO-4	To familiarize students with key sociologists and scholars who have studied Gujarat society.

COURSE OUTCOMES (CO)

On Completion of this course, the student will be able to

CO-1	Explain the historical formation and cultural diversity of Gujarat society.
CO-2	Analyze social structure, caste, tribe, and community relations in Gujarat.
CO-3	Critically assess social movements and contemporary social issues in Gujarat.
CO-4	Engage with sociological writings and perspectives on Gujarat society.

UNIT–I: Historical Background of Gujarat (1901-1950) (15 L)

- British rule and Princely states in Gujarat
- Gandhi and his influence in Gujarat
- Freedom movement in Gujarat
- Formation of Gujarat: Mahagujarat Movement (1956-1960)

UNIT–II: Social Structure and Groups in Gujarat (15 L)

- Social Categories: SC, ST, OBC, General: Composition and Interaction
- Major Caste Groups: Patidar, Brahmin, Kshatriya, Baniya, Dalit communities, Koli, Thakor,
- Tribal Communities: Bhil, Rathwa, Chaudhari, Dangi, Gamit, Siddi
- Tribal Culture, livelihood, displacement, forest issues
- Language. Customs, traditions, religion, food and festivals in Gujarat
- Gender perspective in caste and tribal societies

UNIT–III: Social Movements in Gujarat (15 L)

- Navnirman Andolan (Reconstruction Movement) (1973–1974)
- Anti-Reservation Agitation (1981, 1985)
- Dalit Movement in Gujarat
- Narmada Bachao Andolan and issues related to development and displacement
- Patidar Anamat Aandolan (2015)
- Textile labor movement and cooperative movements
- Industrial transformation and changing labor relations in Gujarat

UNIT–IV: Social Issues and Thinkers on Gujarat (15 L)

- Communal relations and tensions
- Untouchability and caste-based discrimination
- Migration and urbanization
- Land, labor, and inequality in Gujarat
- Sociological perspectives on Gujarat by I. P. Desai, Ghanshyam Shah, Achyut Yagnik
- Themes of caste– class relations, labor, identity, and development

Suggestive Readings

1. Bharati, K., Lobo, L., & Kumar, D. (2024). *Urban daily labour markets in Gujarat, Western India*. Rawat Publications.
2. Breman, J. (1994). *Labour nomads in South Gujarat*. Centre for Social Studies.
3. Census of India. (2011). *Primary census abstract: Gujarat*. Government of India.
4. Desai, I. P., & Shah, A. M. (1989). *Division and hierarchy: An overview of caste in Gujarat*. Hindustan Publishing Corporation.
5. Government of Gujarat. (Various years). *Socio-economic review, Gujarat state*. Directorate of Economics and Statistics.
6. Hardiman, D. (1987). *The coming of the Devi: Adivasi assertion in Western India*. Oxford University Press.
7. Hardiman, D. (2003). *Gandhi in his time and ours: The global legacy of his ideas*. Hurst & Company.

8. Joshi, V. (1996). *Tribal situation in Gujarat*. Centre for Social Studies.
9. Joshi, V. (2010). *Society and social change in Gujarat*. Rawat Publications.
10. Joshi, V. (2022). *I. P. Desai's perspective in Indian sociology*. Centre for Social Studies.
11. Kumar, D., & Lobo, L. (2023). *Tribes of Western India: A comparative study of their social structure*. Rawat Publications.
12. Lobo, L., & Das, B. (Eds.). (2006). *Communal violence and minorities: Gujarat society in ferment*. Rawat Publications.
13. Lobo, L., & Kumar, D. (2012). *Marginal communities and development issues in Gujarat*. Rawat Publications.
14. Mehta, N., & Mehta, M. G. (Eds.). (2011). *Gujarat beyond Gandhi: Identity, society and conflict*. Routledge.
15. Planning Commission. (2014). *Gujarat development report*. Academic Foundation.
16. Shah, A. M. (1992). *The judicial and the sociological view of the other backward classes*. Centre for Social Studies.
17. Shah, G. (1982). *Caste association and political process in Gujarat*. Popular Prakashan.
18. Shah, G. (1990). *Social movements in India: A review of literature*. Sage Publications.
19. Shah, G. (2002). *Caste, class and politics: Changing alignments in Gujarat*. Oxford University Press.
20. Shah, G. (2014). *Social movements in India: A review of literature* (2nd ed.). Sage Publications.
21. Shah, G., & Patel, A. (1993). *Tribal movements in Western India: A review of literature*. Sage Publications.
22. Shah, G., Mander, H., Thorat, S., Deshpande, S., & Baviskar, A. (2006). *Untouchability in rural India*. Sage Publications.
23. Spodek, H. (2011). *Ahmedabad: Shock city of twentieth-century India*. Indiana University Press.
24. Yagnik, A., & Sheth, S. (2005). *The shaping of modern Gujarat: Plurality, Hindutva and beyond*. Penguin Books India.

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FACULTY OF ARTS

DEPARTMENT OF SOCIOLOGY

BA. (Hons) Sociology

COURSE	TITLE	CONTENT	HOURS/WEEKS	CREDIT
SOHMC-552-C	Indian Sociological Perspective	U-1: Indological Perspective U-2: Structural Functional Perspective U-3: Marxist Perspective U-4: Subaltern Perspective	4 Hrs	4

Major Course – 2: INDIAN SOCIOLOGICAL PERSPECTIVE

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title & Code	Credit Distribution of The Course			Eligibility Criteria	Pre-requisite(s) of the Course (if any)
	Lecture	Tutorial	Practical / Practice		
Indian Sociological Perspective (SOH-MC-552-C)	4	0	0	10 + 2 from a recognized board in any stream	Basic Knowledge of Sociology

LEARNING OBJECTIVES (LO)

LO-1	Explain the development of Sociology in India
LO-2	Explain the historical and Indological Perspective, Structural-Functional perspective, Marxist Perspective from the studies of the Indian Sociologist

Course OUTCOMES (CO)

On Completion of this course, the student will be able to

CO-1	Students will be able to comprehend the development of Sociology in India
CO-2	Students will be able to understand the historical and Indological Perspective, Structural-Functional perspective, Marxist Perspective from the studies of the Indian Sociologist
CO-3	Students will be able to grasp the sociological interpretation of Indian society.
CO-4	Students will be able to broaden viewpoints to reflect deeply on the multicultural reality which is the defining feature of India.

Unit-1: (15 L)

- Development of Sociology in India, Historical and Indological Perspective

Unit-2: (15 L)

- Structural-Functional Perspective

Unit-3: (15 L)

- Marxist Perspective

Unit-4: (15 L)

- Caste and Subaltern Perspective

References:

1. Ambedkar, B.R. 2014. Castes in India Their Mechanism, Genesis and Development. Dr. Babasaheb Ambedkar: Writings and Speeches. Government of Maharashtra.
2. Ambedkar, B.R. 2014. Annihilation of Caste. Dr. Babasaheb Ambedkar: Writings and Speeches. Government of Maharashtra.
3. Beteille, A. 1985. The Backward Classes and the New Social Order. Oxford University Press: Delhi
4. Black, Max ed . 1961. Parsons Sociological Theory in The Social Theories of Talcott
5. Das, Veena. 2006. Handbook of Indian Sociology (OIP), OUP
6. Desai, I.P. 1976. Untouchability in Rural Gujarat. Popular: Bombay
7. Dubey, S.C. 2005. Society in India, New Delhi: National Book Trust
8. Dumont, Louis. 1981. Homo Hierarchicus The Caste System and Its Implications. Second Edition, Chicago University Press.
9. Dushkin, L. 1972. "Scheduled Caste Politics". In J.M. Mahar (ed.). The Untouchables in Contemporary India. Arizona University Press: Arizona
10. Kothari, R. (ed.) 1970. Caste in Indian Politics. Orient Longman: New Delhi
11. Mandelbaum, D.G. 1972. Society in India. Popular Prakashan: Bombay
12. Mukherjee. R. 1965. Sociologists and Social Change in India Today. Prentice- Hall of India: New Delhi
13. Nagla, B K. 2008. Indian Sociological Thought, Rawat Publications, Jaipur
14. Oommen, T. K. and R.N.Mukerjee, 1986. Indian Sociology: Reflections and Introspections, Bombay: Popular Prakashan.
15. Rao C.N. Shankar, 2004. Sociology of Indian Society. S Chand.
16. Risley, H.H. 1969. The People of India. Orient Books: Delhi
17. Ritzer, G. 1996. Sociological Theory. New York: McGraw Hill Companies
18. Sharma, K.L. (ed.) 1986. Social Stratification in India. Manohar: New Delhi
19. Singh, Y. 1973. Modernisation of Indian Tradition. Thomson Press: Faridabad
20. Singh, Y. 2004. Ideology & Theory in Indian Sociology. Rawat Publications.
21. Srinivas, M.N. 1980. Social Change in Modern India. Orient Longman: New Delhi
22. Thapar, R. 1977. Tribe, Caste and Religion in India. Macmillan: Delhi

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BA. (Hons) Sociology

Course	Title	Content	Hours/Weeks	Credit
SOHMC-553-C	Research Methodology	U1. Nature, Philosophy and Foundations of Social Research U2. Research Design and Sampling U3. Methods and Tools of Data Collection U4. Data Analysis, Interpretation, and Report Writing	4 Hrs	4

MAJOR COURSE: RESEARCH METHODOLOGY

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title & Code	Credit Distribution of The Course			Eligibility Criteria	Pre-requisite(s) of the Course (if any)
	Lecture	Tutorial	Practical / Practice		
Research Methodology SOHMC-553-C	4	0	0	10 + 2 from a recognized board in any stream	Basic Knowledge of Sociology

LEARNING OBJECTIVES (LO)

LO-1	To introduce students to the nature, scope, and foundations of social research.
LO-2	To familiarize students with research designs, sampling techniques, and formulation of research problems.
LO-3	To develop an understanding of methods and tools of data collection in sociological research.

LO-4	To enable students to analyze data, interpret findings, and write a basic research report.
Course OUTCOMES (CO)	
On Completion of this course, the student will be able to	
CO-1	Explain the meaning, characteristics, and ethical foundations of social research.
CO-2	Design a basic sociological research study using appropriate research designs and sampling methods.
CO-3	Apply suitable methods and tools for data collection in social research.
CO-4	Analyze and interpret data and prepare a structured research report.

UNIT–I: Nature, Philosophy and Foundations of Social Research (15 L)

- Meaning and characteristics of social research; conceptualization of knowledge in social science inquiry
- Philosophy of research: epistemology and ontology; positivist, interpretivist, and critical approaches
- Grammar of research: concepts, constructs, propositions, and the relationship between theory and research
- Sociology and the scientific method
- Types of research: pure and applied; qualitative and quantitative; exploratory, descriptive, and analytical
- Research process: stages and steps
- Objectivity, reliability, and validity in social research
- Ethical issues in sociological research (foundational concepts)
- Use of Artificial Intelligence (AI) in research: benefits, limitations, and critical risks (algorithmic bias, data privacy, authenticity of authorship, over-dependence on AI tools)

UNIT–II: Research Design and Sampling (15 L)

- Research design: meaning and types (descriptive, experimental, case study)
- Formulation of research problems, with reference to applied/field-based research questions
- Hypothesis: meaning, types, and testing
- Variables and concepts
- Sampling: meaning and significance
- Types of sampling: probability (random, stratified, systematic) and non-probability (purposive, quota, snowball)
- Application exercise: Designing a research proposal for a field-based problem

UNIT–III: Methods and Tools of Data Collection (15 L)

- Sources of data: primary and secondary
- Methods of data collection: observation (participant and non-participant), interview (structured, semi-structured, unstructured)
- Questionnaire and schedule
- Case study method

- Use of census data, NSS, and official records in sociological research
- Application exercise: Construction and pre-testing of a questionnaire/schedule on a chosen field topic

UNIT–IV: Data Analysis, Interpretation, and Report Writing (15 L)

- Editing, coding, and classification of data
- Tabulation and diagrammatic presentation
- Basic statistical measures: mean, median, and mode
- Use of research/statistical software (e.g., SPSS, Excel, R) for data entry, tabulation, and basic analysis
- Interpretation of data
- Research report writing: structure and components
- Citation and bibliography (including AI-assisted citation tools and their proper acknowledgment)
- Limitations of social research

Suggestive Reading:

1. Ahuja, R. (2014). Research methods. Rawat Publications.
2. Babbie, E. (2013). The practice of social research. Cengage Learning.
3. Blaxter, L., Hughes, C., & Tight, M. (2010). How to research (4th ed.). Viva Books.
4. Bryman, A. (2016). Social research methods. Oxford University Press.
5. Creswell, J. W., & Creswell, J. D. (2018). Research design: Qualitative, quantitative, and mixed methods approaches (5th ed.). SAGE.
6. Chambliss, D. F., & Schutt, R. K. (2018). Making sense of the social world: Methods of investigation (6th ed.). SAGE.
7. Field, A. (2013). Discovering statistics using IBM SPSS statistics. SAGE.
8. Ghosh, B. N. (2011). Scientific method and social research. Sterling Publishers.
9. Kothari, C. R. (2004). Research methodology: Methods and Techniques. New Age International.
10. Krishnaswami, O. R., & Ranganatham, M. (Latest ed.). Methodology of research in social sciences. Himalaya Publishing House.
11. Kumar, R. (2014). Research methodology: A step-by-step guide for beginners. SAGE Publications India.
12. Neuman, W. L. (2014). Social research methods: Qualitative and quantitative approaches. Pearson.
13. Punch, K. F. (2014). Introduction to research methods in social sciences. SAGE.
14. Ragin, C. C., & Amoroso, L. M. (2011). Constructing social research: The unity and diversity of method (2nd ed.). Pine Forge Press.
15. Resnik, D. B. (2020). The ethics of research with human subjects: Protecting people, advancing science, promoting trust. Springer.
16. Srivastava, S. C. (Latest ed.). Social research and statistics. Kitab Mahal Publishers.
17. Young, P. V. (2009). Scientific social surveys and research. Prentice Hall of India.