

St. Xavier's College (Autonomous), Ahmedabad

Syllabus of Semester – V of the following departments under the Faculty of Arts based on NEP to be implemented from the Academic Year 2026-27.

FACULTY OF ARTS

DEPARTMENT OF ENGLISH

Skill Enhancement Course: Introduction to TESOL

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title & Code	Credit Distribution of The Course			Eligibility Criteria	Prerequisite(s) of the Course (if any)
	Lecture	Tutorial	Practical / Practice		
ENHSE551C Introduction to TESOL	2	0	0	10 + 2 from a recognized board in any stream	Nil

LEARNING OBJECTIVES (LO)	
LO-1	To introduce students to the discipline of Teaching English as a Second Language and its nuances.
LO-2	To provide real life practice in teaching of English as a language.
LO-3	To provide practice in applying the Task based methodology in the teaching of English.
COURSE OUTCOMES (CO)	
On Completion of this course, the student will be able to	
CO-1	Students will describe and apply basic principles of Second Language Acquisition, Methods of Teaching and Material Development in context of English as a second language.
CO-2	Students will analyze communicative tasks of learning English as a second language.

CO-3	Students to conduct tasks of English learning in real classroom contexts.
CO-4	Students will evaluate tasks of English from point of view of theoretical and practical effectiveness.

Unit-1: Basic concepts of TESOL, Task Based Language Teaching, Materials Development, Material Evaluation, CALL & Beyond, Blended / Flipped Classroom

Unit-2: Practicum

Prescribed text: Readings will be shared by faculty in-charge

Recommended Readings: Richards and Rogers Approaches and Methods, Techniques and Principles in Language Teaching by Diane Larsen-Freeman Carter, R. & D. Nunan. 2001. The Cambridge Guide to Teaching English to Speakers of Other Languages. Cambridge: Cambridge University Press Nunan David Task Based Language Teaching

Essential Readings:

Richards and Rogers Approaches and Methods,

Techniques and Principles in Language Teaching by Diane Larsen-Freeman Carter, R. & D. Nunan. 2001.

The Cambridge Guide to Teaching English to Speakers of Other Languages. Cambridge: Cambridge University Press Nunan David Task Based Language Teaching