

St. Xavier's College (Autonomous), Ahmedabad
Syllabus of Semester – II of the following departments under Faculty of Arts
based on Undergraduate Curriculum Framework - 2024 to be implemented
from the Academic Year 2024-25

FACULTY OF ARTS

DEPARTMENT OF ECONOMICS

Course	Title	Content	Hours/ week	Credit
Minor-1 EC-MN-221C	Population and Development Issues in India	U-1: Demographic Statistics U-2: Size and growth of population U-3: Other population parameters U-4: Urbanisation	4hrs	4

Minor-1- EC-MN-221C: Population and Development Issues in India

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title & Code	Credit Distribution of The Course (Total Credit-04)			Eligibility Criteria	Prerequisite(s) of the Course (if any)
	Lecture	Practical	Experiential Learning		
Population and Development Issues in India EC-MN-221C	2	0	2	10 + 2 from a recognized board in any stream	

I. Learning Objectives (LO):

LO-1	Get a clear understanding of the demography of India.
LO-2	Be able to analyse and evaluate the vital statistics of India.
LO-3	Understand the role and importance of demographic statistics.
LO-4	Get insight about other population parameters.
LO-5	Understand the concepts of urbanisation and migration.

II. Course Outcomes (CO):

CO-1	The students will understand demographic statistics and its importance.
CO-2	The students will be able to analyse and understand the relationship between population growth and various development issues in India.
CO-3	They understand rural-urban migration and its impact on the economy and development of the nation.
CO-4	The objective is to provide a basis for understating demographic statistics and its importance.

Unit 1: Demographic Statistics**(15L)**

Demographic Statistics, Importance in Social Sciences and Research. How demographic statistics determine the level of development.

Unit 2: Size and growth of population**(15L)**

Theory of demographic transition, its stages, demographic transition in India, stages of population growth in India, BR, DR, Fertility rates – formulae for calculation and trends in India. Reasons and measures.

Unit 3: Other population parameters**(15L)**

Density, literacy, gender ratios, rural-urban divide, age composition-trends in India. Population dividend

Unit 4: Urbanisation**(15L)**

Rural-Urban migration in India, Reasons for migration, pros and cons, trends, measures.

III. Teaching Methodology: Apart from the conventional blackboard teaching, other modes of teaching that will be adopted are power points, group discussions, quizzes, class tests, problem-solving, and assignments.

IV. Text Book:

Datt, G., Mahajan, A. (2016). Indian economy, 73rd ed. S Chand Publishing.

Mishra and Puri, (2023), Indian Economy, 41st Edition, Himalaya Publishing House, New Delhi.

V. References:

1. Agrawal, A., Agrawal, M. (2019), Indian economy: Developmental problems and policies, 43rd ed. New Age International Publishers.
2. Agrawal, P. (ed.) (2018). Sustaining high growth in India, Cambridge University Press.
3. All latest reports of the GOI.
4. Banik, N. (2015). The Indian economy: A macroeconomic perspective, 1st ed. SAGE India.
5. Datt, G., Mahajan, A. (2016). Indian economy, 73rd ed. S Chand Publishing.
6. Kapila, U. (2009). Economic development and policy in India. Academic Foundation.
7. Kapila, U. (2015). Indian economy since independence, 26th ed. Academic Foundation.
8. Reports and surveys published by the Government of India.