St. Xavier's College (Autonomous), Ahmedabad

Syllabus of Semester – VI of the following departments under Faculty of Arts based on Under Graduate Curriculum Framework - 2023 to be implemented from the Academic Year 2026-27

Faculty of Arts
Department of Sociology
B.A. (Hons.) Sociology

Course	Title	Content	Hours/week	Credit
SOHMC-661-C	Rural sociology: Indian Perspectives	U1: Understanding Rural Society U2: Agrarian Social Structure and Rural Institutions U3: Rural Development and Social Change U4: Contemporary Challenges and Transformation of Rural Development	4 Hrs	4

Major Course 1: Rural Sociology: Indian Perspectives

Credit Distribution, Eligibility and Pre-Requisites of the Course

Course Title & Code	Credit Distribution of The Course			Eligibility Criteria	Pre-requisite(s) of the Course (if any)
	Lecture	Tutorial	Practical / Practice		
Rural Sociology: Indian Perspectives (SOHMC-661-C)	4	0	0	10 + 2 from a recognized board in any stream	Basic Knowledge of Sociology

Learning Objectives (LO): After completing the course, students will be able to:	
LO-1	Understand the meaning, nature, scope, characteristics, and changing patterns of rural society in contemporary India.
LO-2	Analyze the structure of rural society with reference to family, kinship, caste, class, gender, power, land ownership, agrarian relations and rural institutions.

LO-3	Examine major rural development initiatives such as land reforms, the green revolution, SHGs, NGOs, rural entrepreneurship, PDS and Food security programs.
LO-4	Evaluate contemporary rural challenges, including agrarian crisis, farmers distress, migration, digital transformation, climate change, and sustainable rural development
Course Outcome (CO): By the end of the course, students will be able to:	
CO-1	Explain the key concepts and characteristics of rural sociology and demonstrate an understanding of the changing nature of rural society in contemporary India
CO-2	Analyze rural social structure and institutions and assess the influence of caste, class, gender, power, agrarian relations, Panchayati Raj Institutions, and rural leadership.
CO-3	Evaluate the effectiveness and social impact of major rural development initiatives, including land reforms, the green revolution, development programs, SHGs, NGOs, rural entrepreneurship and the PDS.
CO-4	Critically access contemporary rural challenges and propose sustainable and inclusive approaches to address agrarian distress, migration, digital transformation, climate change, and rural livelihood issues.

UNIT I: Understanding Rural Society: 15L

- Meaning, Nature and Scope of Rural Sociology
- Rural Community: Characteristics and Features
- Rural–Urban Continuum
- Changing Nature of Rural Society in Contemporary India

UNIT II: Agrarian Social Structure and Rural Institutions: 15L

- Rural Family and Kinship
- Caste, Class, Gender and Power in Rural Society
- Land Ownership and Agrarian Relations
- Panchayati Raj Institutions and Rural Leadership

UNIT III: Rural Development and Social Change: 15 L

- Land Reforms; Green Revolution in India: Achievements and Challenges
- Rural Development Programs
- Self-Help Groups (SHGs), Non-Governmental Organizations (NGOs) and Rural Entrepreneurship
- Food Security, Public Distribution System (PDS) and Sustainable Rural Development

UNIT IV: Contemporary Challenges and Transformation of Rural Development: 15 L

- Farmers' Distress and Agrarian Crisis

- Migration and Changing Rural Livelihoods
- Digital India and Rural Transformation
- Emerging Challenges in Rural Development: Climate Change and Sustainability

Suggested Readings:

1. Agarwal, B. (1994). A field of one's own: Gender and land rights in South Asia. Cambridge University Press.
2. Atal, Y. (Ed.). (2009). Sociology and social anthropology in India. ICSSR/Dorling Kindersley.
3. Béteille, A. (1965). Caste, class and power. University of California Press.
4. Chauhan, B. R. (2003). Village community. In V. Das (Ed.), Sociology and social anthropology. Oxford University Press.
5. Desai, A. R. (Ed.). (1978). Rural sociology in India. Popular Prakashan.
6. Drèze, J. (2004). Democracy and right to food. Economic and Political Weekly, 39(17), 1723–1731.
7. Frankel, F. R. (1971). India's Green Revolution. Oxford University Press.
8. Jain, P.C. (1999). Rural Sociology. Rawat Publications.
9. Joshi, P. C. (1976). Land reforms in India. Allied Publishers.
10. Madan, V. (Ed.). (2002). The village in India. Oxford University Press.
11. Singla, P. (2007). Women's participation in Panchayati Raj. Rawat Publications.

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Faculty of Arts
Department of Sociology
B.A. (Hons.) Sociology

Course	Title	Content	Hours/week	Credit
SOHMC-662-C	Urban Society in India	U1: Conceptualizing the Urban U2: Classical and Contemporary Perspectives on the City U3: Everyday Life and Marginality in Cities U4: Urban Social Structure and Contemporary Transformations	4 Hrs	4

Major Course 2: Urban Society in India

Credit Distribution, Eligibility and Pre-Requisites of the Course

Course Title & Code	Credit Distribution of The Course			Eligibility Criteria	Pre-requisite(s) of the Course (if any)
	Lecture	Tutorial	Practical/ Practice		
Urban Society in India (SOHMC-662-C)	4	0	0	10 + 2 from a Recognized board in any stream	Basic Knowledge of Sociology

Learning Objectives	
LO-1	To introduce students to the concepts, processes and forms of urban society from comparative and interdisciplinary perspectives.
LO-2	To familiarize students with classical and contemporary sociological theories for understanding urban life and spatial organization.
LO-3	To develop critical understanding of urban inequalities, identities, everyday life and processes of social change.
LO-4	To enable students to analyze contemporary urban issues and appreciate the importance of inclusive, participatory and sustainable urban development.
Course Outcomes: On completion of this course, the students will be able to:	
CO-1	Explain the concepts, characteristics and processes of urbanization, urbanism and urban society.

CO-2	Interpret and critically examine classical and contemporary sociological perspectives on cities and urban life.
CO-3	Analyze urban social structure, inequalities, identities and spatial processes using sociological concepts.
CO-4	Evaluate contemporary urban issues including marginality, crime, migration, neighbourhoods and civic participation from a sociological perspective.
CO-5	Apply sociological knowledge to understand and propose inclusive, equitable and sustainable approaches to urban development and governance.

UNIT I: Conceptualizing the Urban: 15 L

- Defining city, town, suburb and metropolitan city
- Urbanity, urbanization and urbanism
- Urban networks and global cities
- European and Asian typologies of cities
- Contemporary patterns of urbanization in India

UNIT II: Classical and Contemporary Perspectives on the City: 15 L

Classical Perspectives

- Max Weber: The City
- Georg Simmel: The Metropolis and Mental Life
- Louis Wirth: Urbanism as a Way of Life
- Robert Park: Urban Ecology

Contemporary Perspectives

- Henri Lefebvre: Production of Space
- David Harvey: Political Economy of the City
- W.E.B. Du Bois and Loïc Wacquant: Urban Marginality and Spatial segregation

UNIT III: Everyday Life and Marginality in Cities: 15 L

- The Urban Underclass
- Sexual geography of cities
- Urban street cultures
- Crime and violence

- Migration and everyday urban life
- Informal settlements and homelessness

UNIT IV: Urban Social Structure and Contemporary Transformations: 15 L

- Family, caste, religion and ethnicity
- Social stratification and mobility
- Voluntary associations: Resident Welfare Associations and Market Associations
- Urban neighbourhoods and gated communities
- Smart cities, urban governance, and sustainable development

Suggested Readings:

1. Bhagat, R. B. (2011). Emerging pattern of urbanisation in India. *Economic and Political Weekly, 4c* (34), 10–12.
2. Barnes, T. (2015). *Informal labour in urban India: Three cities, three journeys.* Routledge.
3. Harding, A., C Blokland, T. (2014). *Urban theory: A critical introduction to power, cities and urbanism in the twenty-first century.* Sage Publications.
4. Harvey, D. (2012). *Rebel cities: From the right to the city to the urban revolution.* Verso.
5. LeGates, R., C Stout, F. (Eds.). (2020). *The city reader* (7th ed.). Routledge.
6. Lefebvre, H. (1991). *The production of space.* Basil Blackwell.
7. Mumford, L. (2009). *The city in history: Its origins, its transformations, and its prospects.* Harcourt.
8. Park, R. E., Burgess, E. W., C McKenzie, R. D. (2019). *The city.* University of Chicago Press.
9. Patel, S., C Deb, K. (Eds.). (2006). *Urban studies.* Oxford University Press.
10. Ramachandran, R. (1990). *Urbanization and urban systems in India.* Oxford University Press.
11. Shah, A.M. (2019). The structure of Indian society: Then and now (2nd ed.) Routledge.
12. Shaw, A. (2012). *Indian cities.* Oxford University Press.
13. Simmel, G. (1903/2002). The metropolis and mental life. In G. Bridge C S. Watson (Eds.), *The Blackwell city reader* (pp. 11–19). Blackwell Publishing.
14. Vaddiraju, A. K. (2021). *Urban governance and local democracy in South India.* Routledge.
15. Zérah, M.-H. (2017). *Subaltern urbanisation in India: An introduction to the dynamics of ordinary towns.* Springer.

16. Zukin, S. (1980). A decade of the new urban sociology. *Theory and Society, S* (4), 575–601.
17. Anand, N. (2017). *Hydraulic city: Water and the infrastructures of citizenship in Mumbai.* Duke University Press.
18. Baviskar, A. (2020). *Uncivil city: Ecology, equity and the commons in Delhi*. Sage Publications.
19. Coelho, K., Kamath, L., C Vijayabaskar, M. (2013). *Participolis: Consent and contention in neoliberal urban India.* Routledge.
20. Guha, R., C Gadgil, M. (1995). *Ecology and equity: The use and abuse of nature in contemporary India.* Routledge.
21. Jha, S. (2022). *Social city: Urban experience and belonging in Surat.* Routledge.
22. Nair, J. (2007). *The promise of the metropolis: Bangalore's twentieth century*. Oxford University Press.
23. Patel, S. (2022). *Neoliberalism, urbanization and aspirations in contemporary India.* Oxford University Press.
24. Sadana, R. (2022). *The moving city: Scenes from the Delhi Metro and the social life of infrastructure.* University of California Press.
25. Sharan, A. (2014). *In the city, out of place.* Oxford University Press.
26. Shatkin, G. (2013). *Contesting the Indian city: Global visions and the politics of the local.* Wiley-Blackwell.

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Faculty of Arts
Department of Sociology
B.A. (Hons.) Sociology

Course	Title	Content	Hours/week	Credit
SOHMC-663-C	Sociology of Environment	U1: Introduction to Environmental Sociology U2: Classical and Contemporary Perspectives U3: Society and Environmental Issues U4: Environmental Movements, Justice and Sustainability	4 Hrs	4

Major Course 3: Sociology of Environment

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Titles Code	Credit Distribution of The Course			Eligibility Criteria	Pre-requisite(s) of the Course (if any)
	Lecture	Tutorial	Practical/ Practice		
Sociology of Environment (SOHMC-663-C)	4	0	0	10 + 2 from a Recognized board in any stream	Basic Knowledge of Sociology

Learning Objectives	
LO-1	To introduce students to the basic concepts, scope and significance of Environmental Sociology.
LO-2	To familiarize students with major classical and contemporary sociological perspectives on the relationship between society and environment.

LO-3	To develop an understanding of major environmental issues and their social dimensions.
LO-4	To enable students to critically appreciate environmental movements, environmental justice and sustainable development from a sociological perspective.
Course Outcomes: On completion of this course, the students will be able to:	
CO-1	Explain the basic concepts, scope and significance of Environmental Sociology.
CO-2	Describe the contributions of major sociological thinkers towards understanding society–environment relationships.
CO-3	Analyze contemporary socio-environmental issues using sociological concepts and perspectives.
CO-4	Examine environmental movements, environmental justice and environmental policies in local, national and global contexts.
CO-5	Apply sociological understanding to promote environmentally responsible and socially sustainable practices.

UNIT I: Introduction to Environmental Sociology: 15 L

- Meaning, nature, scope and significance of Environmental Sociology
- Society and Environment: Human–Nature relationship
- Ecology, ecosystem and environmental sustainability (basic concepts)
- Environmental problems as social problems
- Rise, decline and resurgence of Environmental Sociology

UNIT II: Classical and Contemporary Perspectives :15 L

- Classical Perspectives: Karl Marx, Émile Durkheim, Max Weber
- Contemporary Perspectives: Dunlap and Catton, Ramachandra Guha, Patrick Geddes
- Society and Environment: Towards a sociological synthesis

UNIT III: Society and Environmental Issues :15 L

- Population and environment
- Water, sanitation and pollution
- Development and displacement
- Environment and technology

UNIT IV: Environmental Movements, Justice and Sustainability :15 L

- Environmental movements: Global and Indian perspectives
- Social Impact Assessment
- Environmental justice
- Environmental policy
- Sustainable development

Suggested Readings:

1. Beck, U. (1992). *Risk society: Towards a new modernity*. Sage Publications.
2. Bell, M. M., C Ashwood, L. L. (2020). *An invitation to Environmental Sociology* (6th ed.). SAGE Publications.
3. Carson, R. (1962). *Silent spring*. Houghton Mifflin.
4. Catton, W. R., Jr., C Dunlap, R. E. (1978). Environmental sociology: A new paradigm. *The American Sociologist, 13* (1), 41–49.
5. Dickens, P. (2014). *Society and nature: Changing our environment, changing ourselves* (3rd ed.). Polity Press.
6. Dunlap, R. E., C Catton, W. R., Jr. (1979). *Environmental sociology. Annual Review of Sociology, 5,* 243–273.
7. Foster, J. B. (2000). *Marx's ecology: Materialism and nature*. Monthly Review Press.
8. Gadgil, M., C Guha, R. (1995). *Ecology and equity: The use and abuse of nature in contemporary India*. Routledge.
9. Geddes, P. (1915). *Cities in evolution: An introduction to the town planning movement and to the study of civics*. Williams C Norgate.
10. Guha, R. (2000). *Environmentalism: A global history*. Oxford University Press.
11. Guha, R. (2006). *How much should a person consume? Environmentalism in India and the United States*. Permanent Black.
12. Hannigan, J. (2014). *Environmental sociology* (3rd ed.). Routledge.
13. Mol, A. P. J., C Spaargaren, G. (2000). Ecological modernization theory in debate: A review. *Environmental Politics, S* (1), 17–49.
14. Shiva, V. (1988). *Staying alive: Women, ecology and development*. Kali for Women.
15. Shiva, V. (2005). *Earth democracy: Justice, sustainability, and peace*. South End Press.

16. United Nations. (1987). *Report of the World Commission on Environment and Development: Our common future.* Oxford University Press.