St. Xavier's College (Autonomous), Ahmedabad

Syllabus of Semester–VI of the following departments under Faculty of Arts based on Under Graduate Curriculum Framework - 2023 to be implemented from the Academic Year 2026-27

Faculty of Arts
Department of Sociology
B.A. (Hons.) Sociology

Course	Title	Content	Hours/ week	Credit
SOHMN-661-C	Sociology of Education	U1: Understanding the Importance of Sociology of Education U2: Sociology of Education and Traditional Theoretical Perspectives U3: Sociology of Education and New Theoretical Perspectives U4: Education and Society	4 Hrs	4

Subject Minor Course: Sociology of Education

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title & Code	Credit Distribution of The Course			Eligibility Criteria	Pre-requisite(s) of the Course (if any)
	Lecture	Tutorial	Practical / Practice		
Sociology of Education (SOHMN-661-C)	4	0	0	10 + 2 from a recognized board in any stream	Basic Knowledge of Sociology

LEARNING OBJECTIVES (LO) **After completing the course, students will be able to:**	
LO-1	Understand the basic concepts and scope of Sociology of Education.
LO-2	Identify the influence of social factors on educational processes.
LO-3	Explain major sociological theories and perspectives on education.
LO-4	Examine the role of education in shaping society and individual development.

LO-5	Develop a critical understanding of educational institutions and their role in social change.

COURSE OUTCOME (CO) **By the end of the course, students will be able to:**	
CO-1	Explain the concepts, scope, and significance of Sociology of Education.

CO-2	Analyze the relationship between education and social institutions such as family, gender, and social class.
CO-3	Compare classical and contemporary sociological perspectives on education.
CO-4	Evaluate the role of education in socialization, social mobility, social change and development.
CO-5	Assess the role of schools and teachers in promoting social transformation and educational development.

UNIT I: Understanding the Importance of Sociology of Education: 15L

- Definition, meaning and scope of sociology of education
- Education, family, gender and social class, disability
- Significance of sociology of education
- Eurocentrism and Education

UNIT II: Sociology of Education and Traditional Theoretical Perspectives: 15L

- Functionalist perspectives: Emile Durkheim and Talcott Parsons
- Conflict perspectives: Samuel Bowles and Herbert Gintis

UNIT III: Sociology of Education and New Theoretical Perspectives: 15L

- Liberal Perspective: John Dewey
- Postmodern perspective: Robin Usher and Richard Edwards
- Feminist Perspective: Skeggs

UNIT IV: Education and Society: 15L

- Education and socialization
- Education, social mobility, social change and development
- School as a system, schooling as a process and teacher as an agent of change
- NEP and Inclusive Development

Suggested Readings:

1. Acker, S. (1994). *Gendered Education: Sociological Reflections on Women, Teaching and Feminism*. Open University Press.
2. Banks, J. A., & Lynch, J. (Eds.). (1986). *Multicultural Education in Western Societies*. Holt, Rinehart & Winston.
3. Banks, O. (1971). *The sociology of education* (2nd ed.). Batsford.
4. Blackledge, D., & Hunt, B. (1985). *Sociological interpretations of education*. Croom Helm.
5. Bhoite, U. B. (2009). Higher education in India: A system on the verge of chaos. *Sociological Bulletin, 58*(2).
6. Brint, S. (1998). *Schools and societies*. Pine Forge Press.

7. Chanana, K. (1979). Towards a study of education and social change. *Economic and Political Weekly, 14*(4), 157–164.
8. Chanana, K. (1988). *Socialization, education and women: Explorations in gender identity*. Orient Longman.
9. Chitnis, S., & Altbach, P. G. (1993). *Higher education reform in India: Experience and perspectives*. Sage Publications.
10. Craft, M. (Ed.). (1970). *Family, class and education: A reader*. Longman.
11. Drèze, J., & Sen, A. (1995). *India: Economic development and social opportunity*. Oxford University Press.
12. Durkheim, E. (1956). *Education and sociology*. Free Press.
13. Freire, P. (1972). *Pedagogy of the oppressed*. Penguin Books.
14. Gandhi, M. K. (1962). *Problems of education.* Navjivan Publishing House.
15. Gore, M. S. (Ed.). (1975). *Papers on the sociology of education in India*. National Council of Educational Research and Training (NCERT).
16. Haralambos, M., Holborn, M., & Heald, R. (2000). *Sociology: Themes and perspectives* (5th ed.). Collins.
17. Halsey, A. H., Lauder, H., Brown, P., & Wells, A. S. (1997). *Education: Culture, economy and society*. Oxford University Press.
18. Halsey, A. H., Floud, J., & Anderson, C. A. (Eds.). (1961). *Education, economy and society: A reader in the sociology of education*. Free Press.
19. Jayaram, N. (1990). *Sociology of education in India*. Rawat Publications.
20. Jeffery, R., & Basu, A. M. (1996). *Girls' schooling, women's autonomy and fertility change in South Asia*. Sage Publications.
21. Jejeebhoy, S. J. (1995). *Women's education, autonomy, and reproductive behaviour: Experience from developing countries*. Clarendon Press.
22. Kamat, A. R. (1985). *Education and social change in India*. Somaiya Publications.
23. Karabel, J., & Halsey, A. H. (Eds.). (1977). *Power and ideology in education.* Oxford University Press.

24. Meighan, R., & Siraj-Blatchford, I. (1997). *A sociology of educating* (3rd ed.). Cassell.
25. Naik, J. P. (1975). *Quality, quantity and equality in education*. Allied Publishers.
26. Robinson, P. (1987). *Perspectives in the sociology of education: An introduction*. Routledge & Kegan Paul.
27. Sen, A. (1992). *Inequality reexamined*. Oxford University Press.
28. Shatrugan, M. (1988). Privatizing higher education. *Economic and Political Weekly*.
29. Swain, B. K. (1998). *Changing occupational structure in Vidarbha, India*. Himalaya Publishing House.
30. Tyler, W. (1977). *The sociology of educational inequality*. Methuen.